

CHILD FRIENDLY NOTTINGHAM ACTION PLAN (DRAFT 3)

TOWARDS RECOGNITION AS A UNICEF UK CHILD FRIENDLY CITY



NOTTINGHAM'S BADGES

- ❖ Culture
- ❖ Co-operation and Leadership
- ❖ Communication
- ❖ Safe and Secure
- ❖ Healthy
- ❖ Education and Learning

Nottingham's Golden thread

- ❖ Equal and Included

PEOPLE AND GOVERNANCE

Programme Coordinator's in Nottingham: Ekua Ghansah (Co-ordinator)

Nigel Cooke (Strategic Lead)

Programme Champions in Nottingham: Catherine Underwood, Councillor Cheryl Barnard, Katy Ball, Jacquie Thomas, Cathy Mahmood, Graham Moran, Maria Ward, Small Steps Big Changes, members of the One Nottingham Board, the Nottingham Growth Board, and partners including Universities, health, community, business, and other public sector partners.

Scrutiny body in Nottingham: Child Friendly Nottingham Oversight Strategic Group
One Nottingham Board – Sponsors

CFN OUTCOMES:

1. A kind and inclusive city

Nottingham is an inclusive and kind city where children and young people are celebrated, valued, respected, and listened to.

2. Children’s rights at work

Nottingham Councillors, leaders and staff across partner agencies confidently and consistently apply a child rights-based approach in their work.

3. Children and young people can access support when they need it.

Parents of young children, children and young people can find help from public agencies when they need to and feel confident to do so.

4. Children’s decision making

Children and young people are actively involved in local decision making.

5. Children’s democracy

Children and young people are actively involved in local democracy.

6. Communicate clearly with children and young people

Our communications are clear, understandable, and responsive to the views of children and young people. A positive view of children and young people is widely held and promoted across Nottingham.

7. Promote understanding of children’s rights

Our communications will promote and encourage understanding of children’s rights across Nottingham.

8. Confident and safe in communities

Parents of young children, children and young people feel confident and safe in their communities, such as in the park, neighbourhoods and on the way to and from school.

9. Child friendly city centre

Nottingham city centre is a child friendly area which makes parents of young children, children and young people feel welcome, engaged, and safe.

10. Children feel safe and are safe online

Children and young people to feel safer online and understand how to manage the risks and able to recognise how changing technologies might impact on them.

11. Mental health and wellbeing solutions

Children and young people are aware of what mental health and wellbeing support is available and are able to access local services. Local Health and Care Organisations and Children and Young people working close together to identify gaps in mental health and wellbeing support; collaboration and co-design enables children and young people in Nottingham to suggest solutions for these gaps.

12. Support good mental health

Timely support for children and young people with identified mental health need and preventative action to maintain good mental wellbeing.

13. Understand health needs and support healthier lives

Nottingham will have a better understanding of children and young people's health needs and preventative health improvement initiatives that support children and young people in Nottingham to live healthier lives.

14. Celebrating culture and diversity

Children and young people are enabled to use their imagination and creativity to celebrate diversity and their cultural heritage.

15. Learning and flourishing

Children and young people feel confident to create and access learning, skills, and training opportunities within the city, which enable them to learn new things, flourish and be guided and supported by trusted adults.

16. Active learners and champions for Children and Young People voices

Children and young people will be empowered to be active learners and champions for all children and young people's voices.

EQUAL AND INCLUDED STATEMENT THE GOLDEN THREAD

1. A kind and inclusive city

Nottingham is an inclusive and kind city where children and young people are celebrated, valued, respected, and listened to. All of the activities which are outlined throughout this action plan will seek to be inclusive, promote equalities and encourage kindness.

This is the golden thread which runs throughout Child Friendly Nottingham. All children and young people should experience and share kindness in their everyday lives. They should feel safe, respected, and free from any form of discrimination or harm. All of the activities which are outlined throughout this action plan will seek to be inclusive, promote equalities and encourage kindness.

During the Discovery Phase of this programme children stated that they valued kindness and want Nottingham to be a kind place. It was also clear that equality and inclusion is very important for children and young people. As Nottingham is a diverse and young city, all young people should expect to be treated equally. Child Friendly City will seek to address the disadvantage and barriers faced by parents/carers of young children, children and young people who are growing up in families who are in poverty (two thirds of the city's children and young people). Poverty is unevenly distributed, and opportunities are not evenly shared.

Nottingham is privileged to be rich in its diversity, to embrace this, and promote equal and included we are committed to ensuring diverse voices are heard. We recognise this requires a deliberate and focused approach. When we refer to engaging children and young people, we understand that each child is unique and endeavour to gain a variety of voices to best represent Nottingham's diversity. We recognise that those who are most disadvantaged come from black Asian and ethnic minority communities, disabled people, women, and low-income families. We will prioritise the most vulnerable children, including looked after children, those leaving care, SEND children and children from backgrounds identified under equalities legislation as having protected characteristics.

To reflect our diversity, when co-producing and consulting with Children and young people we will have a representative workforce, communicating through different formats and on subjects that matter to them. In delivering this plan our engagement with Children and Young people will be based on voices that are representative of Nottingham. This is an ambitious plan which requires us to understand not only who we have reached but who is unheard or underrepresented. To facilitate this, our engagement will be creative, timely and relevant. We know that relationships are important and value the ongoing feedback from children and young people in their everyday settings as well as our systematic consultation. Along with the diversity community in Nottingham, the partner agencies who support our Children and Young People are also diverse. We are committed to ensure our partners remains broad, varied, and connected to ensure we achieve a Child-Friendly City.

Who are children?

In this plan the terms children and young people and parents/carers of young children are used extensively. These terms include all young people under the age of 18 years old. For children under 4 years their parents/carers or guardians are regarded as being the voice of these children, pregnant women are all included as they have the children's best interests at heart.

CORE UNICEF UK BADGES

CULTURE

Our CFC partnership is wide ranging and multi sector, with the public sector, businesses, and voluntary sector agencies all actively involved.

Our Culture Badge will share an approach which enables and promotes understanding of children’s rights and enables partners to hear and act on the needs and views of children. Addressing challenges and disadvantage faced by babies, children and young people will drive our culture change. We recognise that children growing up in our poorest areas and households face challenges in being heard and benefitting from the opportunities available in the city. Through encouraging listening, raising understanding, increasing skills and awareness, building mutual trust and confidence we will build a child friendly culture in Nottingham

The culture of our child friendly city encourages partners to value, listen to and celebrate the diversity, energy and youthfulness of our children and young people. This badge will be a means of embedding a child rights culture which will be felt across all of Nottingham. To test this, we will conduct a children’s rights assessment for the whole programme. The training programme will support the achievement of all of ambitions within all aspects of this plan.

CBR Principles:

Participation / Life survival and development / Interdependence and indivisibility / Non-discrimination / Best interest / Dignity / Transparency and accountability.

CULTURE – OUTCOME 1

2. Children’s rights at work

Nottingham Councillors, leaders and staff across partner agencies confidently and consistently apply a child rights-based approach in their work.

Culture Outcome 1: Workstream 1 – Inclusion which enables a culture change

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	An inclusive definition of ‘priority’	Partners, who are members of the One	Public organisations, and partners develop	Agencies regularly report on how they are	Nottingham Councillors,	Widespread use of CRIA leads to improved

	<p>children is adopted and shared, which recognises the city council’s role as a corporate parent, and the importance of getting good outcomes for the most vulnerable.</p> <p>A Child Rights Impact Assessment tool (CRIA) is used, setting a baseline for the programme, including an equality and diversity section.</p>	<p>Nottingham Board, and the Children and Young People’s Partnership are encouraged to make a declaration that they are organisations who are working to recognise Children’s Rights, and this includes an ambition to be inclusive, how they have demonstrated this is shared annually.</p> <p>CRIAs are completed by the council and local partnership agencies, as a pilot programme to help learn how they can be introduced more widely.</p> <p>Events and briefings take place to support the child rights culture.</p>	<p>and resource different ways for children and young people to work alongside them, through a variety of methods including youth boards, group work, parents/carers of young children and outreach activities and events. (See co-op and leadership badge).</p> <p>Outcomes and experience of CRIA assessments is shared.</p>	<p>engaging and listening in a more meaningful way and can show the impact of this.</p> <p>CRIAs take place as a matter of policy in public agencies.</p> <p>Agencies review and share experience of involving children, young people, and parents/carers of young children in decision making – these experiences are sought from a range of marginalised and representative groups.</p>	<p>leaders and staff across partner agencies confidently and consistently apply a child rights-based approach in their work.</p>	<p>recognition and understanding of children and young people’s needs in the planning and delivering of services.</p> <p>Championing of children’s rights by senior leaders in public, business and community agencies demonstrates visible leadership of the commitment to equality and inclusion of young citizens.</p> <p>Children and young people report they are more included, and staff are comfortable in their work with children – they identify that they are supported and that there has been perceived improvements.</p>
<p>Impact</p>	<p>Child Rights training toolkit agreed.</p> <p>Resources and capacity for delivery of the CRIA training pilot are identified and agreed.</p> <p>Tool kit rolled out</p>	<p>CRIA process is included in partners’ strategies / equality, equity, and inclusion approaches.</p> <p>Number and type of partners taking part.</p> <p>Launch event successfully held and measured by the</p>	<p>Number of ways in which diverse parents/carers of young children, children and young people are actively involved in decision making is developed and active.</p> <p>CRIAs are widely used.</p>	<p>Leaders and staff of partners organisations are regularly using CRIA and produce reports in public forums and at partnerships on their use.</p> <p>They feel confident in working with children and young people.</p>		<p>As above</p>

		numbers and range of partners taking part.		Children and young people are regularly involved in decision making.		
Means of Verification (MoV)	<p>Priority children and young people definition published / and shared.</p> <p>Production and promotion of CRIA and training.</p> <p>Council and partnership workforce development plans include Child Rights training.</p>	<p>Records of launch event.</p> <p>Minutes of ON and Children and Young People Partnership meetings.</p> <p>Evidence of declarations.</p>	<p>Forums / events parents/carers of young children and children and young people involved.</p> <p>Evidence of CRIAs being undertaken.</p>	<p>Measurable increase in confidence of leaders and staff in applying a child rights approach after training.</p> <p>Case studies of senior leaders as Child Friendly Champions.</p> <p>Partner agencies provide feedback on impact on their own agencies.</p> <p>Measured through the perception survey (see Co-op and Leadership)</p>		As previous and measured through perception survey and evidence from partners.

Culture Outcome 1: Workstream 2 – Training and changing the skills and mind set of service providers.

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	<p>Child Rights training is developed and agreed with U-UK</p> <p>Briefings and training begin with councillors. (See Co-op and Leadership badge)</p> <p>Training resource and capacity is</p>	<p>Training of identified key groups of people begins from partner agencies as well as the local authority. (See Safe and Secure badge).</p> <p>Leaders and managers in the city council and partners organisations are offered training to be</p>	<p>Partners include Child Rights training in their workforce development programmes.</p> <p>Training programme underway – a target to be set locally for numbers taking part.</p>	<p>Child rights training is embedded in partner agencies staff and corporate development plans.</p> <p>30% of frontline staff complete training in NCC libraries and leisure services.</p>	<p>Nottingham City Councillors, leaders and staff across partner agencies confidently and consistently apply a child rights-based</p>	<p>Widespread use of training leads to improved recognition and understanding of children and young people’s needs in the planning and delivering services.</p> <p>Widespread delivery of Child Rights Based Approach training across</p>

	<p>agreed by partnership and a work programme drawn up with U-UK.</p> <p>Initial frontline training is conducted with frontline staff in NCC libraries and leisure staff.</p> <p>A target is set and agreed for partners agency staff to be trained as a feature of partners workforce development plans. (Staff involved in work in all badges will take part and benefit from this initiative).</p>	<p>advocates for children’s rights.</p> <p>20% of frontline staff in NCC libraries and front facing cultural and leisure services staff compete Child rights training.</p>	<p>Take up of training offer to managers is assessed.</p> <p>A pilot for training the trainers is considered locally and with U-UK.</p>	<p>Local trainers identified for training. Training the trainers begins (if agreed with U-UK)</p> <p>Training is partially cascaded through delivery by local trained trainers and online resource.</p> <p>Local trainers conduct training for local staff and partners.</p>	<p>approach in their work.</p>	<p>Nottingham leads to improved ability of workforce to listen and respond to the needs of children and young people.</p> <p>Measuring the impact of this work on both children and young people and the organisations that work with them enables better understanding of how to develop and maintain services to meet their needs</p>
<p>Impact</p>	<p>Councillors become more confident and understand the child rights approach in their work (see Co-op and Leadership).</p> <p>CRIA training toolkit agreed with U-UK.</p>	<p>First cohort of senior leaders trained.</p> <p>Number of Councillors and other senior leaders trained></p> <p>Staff more confident in working with children and young people and understanding their children’s rights, views and needs.</p>	<p>Numbers of people trained from a range of agencies.</p> <p>Number of senior leaders trained.</p> <p>Number of people trained who feel confident in applying CRBA in their jobs.</p> <p>Resources and capacity for delivery of the training pilot and</p>	<p>Number of frontline NCC staff compete Child Rights and CRBA training.</p> <p>Number of future trainers trained (train the trainers)</p> <p>Recruitment of training the trainers and numbers going on to cascade the training.</p>		<p>As above.</p>

			roll out are identified and agreed.	Number of training sessions delivered by local trainers.		
Means of Verification (MoV)	<p>Impact assessment completed.</p> <p>Priority children definition published / shared.</p> <p>Production and promotion of CRIA and training materials.</p> <p>Council and partnership development plans include Child rights training.</p>	<p>CRBA Training programme delivery records.</p> <p>Assessment of effectiveness of training – evaluation / feedback of attendees.</p> <p>Numbers attended.</p> <p>Feedback on numbers reporting that they are feeling more confident about applying children’s rights to their work after their training.</p>	<p>Training programme delivery records.</p> <p>Assessment of effectiveness of training – training participant feedback.</p>	<p>Training programme delivery records.</p> <p>Assessment of effectiveness of training – collected during/after participant training.</p> <p>Measurable increase in confidence of leaders and staff in applying a child rights approach after training.</p> <p>Case studies of senior leaders as Children’s Champions.</p> <p>Partner agencies provide feedback on impact within their own agencies.</p>		<p>Perception survey (see Co-op and Leadership).</p> <p>Training records and evaluation.</p> <p>Case studies.</p>

Culture Outcome 1: Workstream 3 – Champions in changing the culture.

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	<p>The role of Child Friendly Champions is promoted.</p> <p>Identify further senior leaders to lead as Champions (in addition to those from the previous</p>	<p>One Nottingham partners each appoint a Champion.</p> <p>Each strategic partnership Board to be invited to nominate a Child rights champion.</p>	<p>Champions have completed Child Rights Training.</p> <p>Directors and senior managers across the partnership receive training and sign up to be Champions.</p>	<p>Child Friendly Champions promote children’s rights and needs at every opportunity.</p> <p>They challenge organisations to develop and maintain a culture</p>	<p>Nottingham Councillors, leaders and staff across partner agencies confidently and consistently apply a child</p>	<p>Championing of children’s rights by senior leaders in public, business and community agencies demonstrates visible leadership of the commitment to equality and inclusion of young</p>

	<p>phases of the programme).</p> <p>Define the role a Child Friendly City champion would play in their sector theme partnerships communities and neighbourhoods.</p> <p>Invite organisations to champion child friendly in their sectors, theme partnerships communities and neighbourhoods.</p> <p>The start of the delivery phase is marked by an introductory launch event for partners, combined with a thank you event for those involved in the development.</p>	<p>Nottingham City Council includes Child Rights Training in their Councillor training programme.</p> <p>Partner agencies define their roles as partner champions.</p> <p>Partner organisations and partnerships are invited to include child friendly Nottingham in their own plans / strategies.</p> <p>Nottingham’s CFC Champions are diverse to support and represent the children and young people of the city.</p>		<p>and children’s rights and advocate for further training.</p>	<p>rights-based approach in their work.</p>	<p>citizens.</p>
<p>Impact</p>	<p>Child friendly champions become active across the city.</p> <p>Launch event successfully held. Increase in the number of champions.</p>	<p>Child friendly champions appointed.</p> <p>Child friendly becomes a priority and is rolled out widely after being included in partners’ plans, strategies, and in equality and inclusion approaches.</p>	<p>Numbers of partner organisations staff taking part in the training.</p> <p>Leaders advocate training after having taking part in the training.</p>			

	Partnership approach to CFC is more deeply embedded in the culture and structures of the city.	Impact of child friendly plans and delivery is beginning to be felt across the city.				
Means of Verification (MoV)	Minutes and partner publications, and record of event attendance. Published definition of champion.	Evidence of strategies and plans published. Children’s rights begin to be reported in partners own performance and equalities data.	Training records. Child Friendly referenced in senior leadership communications (such as CEO Blogs)	Measurable increase in confidence of leaders and staff in applying a child rights approach after training. Case studies of senior leaders as Children’s Champions who are re advocating the approach in their sectors and organisations. Minutes and accounts of meetings.		Training records Publications Minutes of meetings Perception survey.
Summary Assumptions	Councillor briefings, University academic involvement in scoping, understanding roles, defining evaluation, and undertaking supporting younger children, children and young people, PhD programme underway and supporting the programme. Partners come together under the strategic partnerships including ON.					

CULTURE – OUTCOME 2

3. Children and young people can access support when they need it.

Parents of young children, children and young people can find help from public agencies when they need to and feel confident to do so.

Culture Outcome 2: Workstream 1 – Children and young people can find help from services when they need to and feel confident to do so

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	<p>Draw on the Discovery Phase data, local insight and engagement with parents/carers, children, and young people's groups, from diverse backgrounds to identify the main challenges and issues that act as barriers to accessing services. In particular care leavers and children from priority groups and young people in disadvantaged neighbourhoods.</p> <p>(Providing key intelligence for safe and Secure and Secure, Healthy, and education and learning badges).</p>	<p>Based on the previous engagement and feedback produce a partnership plan outlining how agencies can improve responsiveness to and access for children and young people. In producing the plan, work with children and young people participation structures including advisory boards, networks, and engagement programmes to hear younger children, children, and young people's views of how services engage with them.</p> <p>Identify any gaps in engagement particularly for care leavers and young people from priority groups.</p>	<p>CFC Champions and senior leaders across the partnership respond to young people's engagement in order to encourage and welcome children and young people who are seeking help.</p> <p>Jointly develop online and in person ways for children and young people to be able to work with and receive services outline how those agencies and staff should respond. (Connects with communications and Co-op and Leadership badge).</p>	<p>Service staff report that they feel confident and knowledgeable in working with children and young people should they seek help.</p> <p>CFC Champions regularly share learning and insight on their experience of children's rights work.</p>	<p>Children and young people can find help from public agencies when they need to and feel confident to do so.</p> <p>Parents / carers of young children, children and young people can find help from public services and organisations who are responsive to their needs and rights.</p>	<p>Children and young people's increased feeling of confidence and safety in using services enables them to find and access help more easily and effectively. (Link to Safe and Secure badge theme).</p> <p>Children and young people from diverse backgrounds feel that they can better access services.</p> <p>Partner agencies are aware and more responsive to the issue of how children and young people find about them and access their services. Partners have processes in place to monitor contacts and use feedback from children and young people and use this information to improve their accessibility.</p>

	<p>Review how partners currently engage with children and young people, and what capacity they have for this work.</p> <p>Draw on and share the findings of the 2023 Youth Trends survey (Partnership of Nonsuch, the Universities, ChalleNGe etc) (see Coop and Leadership)</p>					
<p>Impact</p>	<p>Increased understanding of barriers facing younger children, children, and young people.</p> <p>Understanding of approaches already adopted by service agencies. (Background for all badges)</p>	<p>Feedback is taking place from children and young people and gaps are identified.</p> <p>Production of plan has taken place.</p>	<p>Regular and ongoing assessment is made of the route’s children and young people use to access services, and required improvements are implemented.</p> <p>Communication routes introduced (see Communications Badge)</p>	<p>Number of staff reporting they are confident in dealing with children and young people seeking help and sharing their experience.</p> <p>Children and Young people report more positive experiences.</p>		<p>As above</p>

<p>Means of Verification (MoV)</p>	<p>Assessment produced for each agency about issues identified.</p> <p>Assessment produced about issues children and young people face engaging agencies.</p>	<p>Evaluation report.</p> <p>Plan produced.</p>	<p>Assessment data report.</p> <p>Range of partners involved.</p> <p>Communications channels (see Communications Badge)</p>	<p>Staff survey.</p> <p>Increase in children and young people reporting positive experience. interact with public agencies when they need to.</p> <p>Children and young people Perception Survey: Increase in children and young people reporting their voices are heard.</p>		<p>Data collected.</p> <p>Assessment completed,</p> <p>Partners involved.</p>
<p>Summary Assumptions</p>	<p>Academic partners engaged in perception survey. Training is rolled out through a UNICEF UK approved training programme which enables a cascade of training through voluntary and community, education, sports and leisure, culture and creative organisations and other agencies.</p>					

CFN V3 Submission 22.8.23

CO-OPERATION AND LEADERSHIP

Child Friendly Nottingham will adopt approaches which will encourage a diversity of children and young people, who reflect the city’s population (demography) to take part in the programme through design, engagement, consultation, decision making and the city democratic processes. Many young people are disadvantaged due to their background.

Nottingham City Council in its role as a corporate parent will focus on children and young people in care and young people leaving care and will encourage partners to collaborate support them to address the barriers that children and young people in care face.

Through co-operation, partnership, and co-development with parents/carers of young children (under 5), children and young people. we will seek to address the feelings of exclusion we were told about in our Discovery phase engagement. Through working collaboratively and recognising diverse and different forms of leadership this badge will enable ways of working which embed children’s rights in the daily life of the city – this will be the way that we build and underpin our child friendly city.

CBR Principles:

Participation / Life survival and development / Interdependence and indivisibility / Non-discrimination / Best interest / Dignity / Transparency and accountability.

CO-OPERATION AND LEADERSHIP – OUTCOME 1

4. Children’s decision making

Children and young people are actively involved in local decision making.

Co-operation and Leadership Outcome 1: Workstream 1 – Making decisions

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Engage agencies about how they currently involve children and young people in making decisions about services	A shared participation plan will be developed and adopted by CFC partner organisations which empowers children, young people, and	The participation strategy and child rights-based approach (CRBA) will be adopted and embedded across the partnership and the	Partner agencies conduct annual reviews to assess how effective child friendly activities have been and how they have involved children in decisions.	Children and young people are actively involved in local decision making.	Engagement with children and young people is rich and varied and provides multiple routes through to decision making. Processes are

	<p>that affect them, and what they can do to increase it.</p> <p>Identify and share some examples of good practice, for e.g., the new city centre children’s libraries. Publish this as a case study report and share with partners and children and young people.</p> <p>Engage children and young people on the extent to which they feel involved in making decisions and how this could be improved. Create linkages around existing youth charters and youth manifestoes.</p> <p>Build a simple process of feedback in CRIAs for</p>	<p>stakeholders to be skilled at working together to make decisions about issues and services that affect them.</p> <p>Partnership-run events take place which enables children and young people to understand their rights and how to influence decisions which affect them.</p> <p>City Councillors and elected officials engage with children and young people as part of the process of developing their manifestos.</p>	<p>city. Particularly in planning requirements, developments in areas where children are present, in housing developments, economic plans, transport arrangements, changes and improvements. business planning, public agencies commissioning processes.</p> <p>Using evidence from the CRIA process becomes key to the successful delivery of all of the above areas.</p> <p>Public agencies promote that they will adopt CRIA in their consultation and delivery.</p> <p>Utilising online resource/library/repository to develop an (annual) consultation / engagement plan.</p> <p>Scope potential for an engagement tool</p>	<p>Partners publish evidence (reports/case studies) that children are involved in decision making.</p> <p>Councillors and elected officials provide evidence of children and young people engagement in manifesto development.</p> <p>Partners evidence the culture of “You said we did!” with children and young people as a feature of their performance reporting.</p>		<p>transparent and open to challenge and scrutiny. The range and depth of voices heard reflect the diversity of the city.</p> <p>More children and young people are involved in local decision -making processes than at the present time. More children and young people feel they can influence decision making in services that affect them. Practitioners understand the many barriers that children and young people can face in engaging and participation activity and deploy a wide range of creative means to ensure participation and address any potential discriminatory features in the practice of child’s rights culture.</p> <p>Elected officials evidence understanding of children and young people’s needs, rights and issues as they convert manifestos into action.</p>
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	agencies making developments around children and young people voice and representation.		kit/interactive activity app or software.			
Impact	<p>Number of agencies engaged</p> <p>Number of children and young people engaged</p> <p>Lessons from multi sectors learned. Online resource scoped and report produced.</p> <p>Map produced of connected groups.</p> <p>Survey delivery partners identified and commissioned.</p> <p>Survey methodology published and plan in place.</p>	<p>Participation Strategy published.</p> <p>Number of events and participants</p> <p>Home for the online resource identified. Funding/staff identified for online resource.</p> <p>Survey designed and signed off for use.</p> <p>Consultation plan published.</p>	<p>Increase in percentage of decisions, plans etc as above can evidence that they directly involved in children in the planning and commissioning decisions.</p> <p>Online resource set up information distributed and publicised.</p> <p>Baseline number of children taking part in Children’s Perception Survey established.</p> <p>Survey report published.</p>	<p>Increase in percentage of decisions, plans etc as above can evidence that they directly involved in children in the planning and commissioning decisions.</p> <p>Web analytics about usage of online resource.</p> <p>Annual children and young people Perception Survey takes place.</p> <p>Agenda items taken to NCC or Partnerships Board Meetings.</p> <p>CFN Children and Young People Network reports published.</p>		
Means of Verification (MoV)	Engagement data.	Participation strategy. Event assessments.	CRBA used in commissioning services.	Cyclical and annual reviews as relevant to the initiatives.		

	<p>Online resource scoping report.</p> <p>Survey methodology report.</p> <p>Map and data report.</p>	<p>Online resource home in place.</p> <p>Draft survey published.</p> <p>Survey goes live. Training records.</p>	<p>Online resource live.</p> <p>Evaluation of Children’s Perception Survey.</p> <p>Imaginative and creative tools being used.</p> <p>Evaluation of children and young people’s decision making.</p>	<p>Identified resources and analytics.</p> <p>Repeat survey undertaken.</p> <p>NCC staff evidence engagement through the council’s internal performance framework.</p> <p>Reports and identified agenda’s / actions in Partnership Board meeting.</p>		
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Co-operation and Leadership Outcome 1: Workstream 2 – Online Engagement resource

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	<p>Develop online engagement resource inter-agency with local authority, statutory and university/academic research partners. Review existing processes for storing and sharing information from surveys of children and young people.</p>	<p>Develop an online resource where resources could be held and stored and accessed. Mitigate and manage risks around data sharing and inter-agency working.</p> <p>Identify the linkages to this resource and access to information for children and young people, as well as partners and relationship to CFC</p>	<p>Online resource will be introduced to store young people’s consultation findings, from surveys conducted by partners, so that this can be used by services when making decisions and developing projects.</p>	<p>Ongoing funding/staff identified to upload and collect consultation into the online resource.</p> <p>Online resource used by partners to develop services.</p> <p>Findings linked to social media and appropriate websites.</p>	<p>Children and young people are actively involved in local decision making.</p>	<p>Engagement with children and young people is rich and varied and provides multiple routes through to decision making. Processes are transparent and open to challenge and scrutiny. The range and depth of voices heard reflect the diversity of the city. Practitioners understand the many barriers that children and young people can face in engaging and</p>

		<p>social media channels and website.</p> <p>Identify service and organisation level surveys and consultations, the results of which could be added to the resource enabling sharing of results and reducing survey/consultation fatigue.</p>				<p>participation activity and deploy a wide range of creative means to ensure participation and address any potential discriminatory features in the practice of child’s rights culture.</p> <p>More children and young people are involved in local decision -making processes than at the present time.</p> <p>More children and young people feel they can influence decision making in services that affect them.</p> <p>Elected officials evidence understanding of children and young people’ s needs, rights and issues as they convert manifestos into action.</p>
Impact	<p>Baseline established for:</p> <p>Number of agencies engaged AND Number of children and young people engaged</p>	<p>Participation Strategy published.</p> <p>Number of events and participants</p> <p>Home for the online resource identified.</p> <p>Funding/staff identified for online resource.</p>	<p>Percentage of decisions plans etc as above can evidence that they directly involved in children in the planning and commissioning decisions.</p> <p>Online resource set up information</p>	<p>Percentage of decisions plans etc as above can evidence that they directly involved in children in the planning and commissioning decisions.</p> <p>Web analytics about usage of online resource.</p>		

	<p>Lessons from multi sectors learned.</p> <p>Online resource scoped and report produced.</p> <p>Map produced of connected groups.</p> <p>Survey delivery partners identified and commissioned.</p> <p>Survey methodology published and plan in place.</p>	<p>Survey designed and signed off for use.</p> <p>Consultation plan published.</p>	<p>distributed and publicised.</p> <p>Number of children taking part in Children’s Perception Survey.</p> <p>Survey report published.</p>	<p>Annual children and young people Perception Survey takes place.</p> <p>Agenda items taken to NCC or Partnerships Board Meetings.</p> <p>CFN Children and Young People Network reports published.</p>		
<p>Means of Verification (MoV)</p>	<p>Engagement data.</p> <p>Online resource scoping report.</p> <p>Survey methodology report.</p> <p>Map and data report.</p>	<p>Participation strategy.</p> <p>Event assessments.</p> <p>Online resource home in place.</p> <p>Draft survey published.</p> <p>Survey goes live. Training records.</p>	<p>CRBA used in commissioning services.</p> <p>Online resource live.</p> <p>Evaluation of Children’s Perception Survey.</p> <p>Imaginative and creative tools are used.</p> <p>Evaluation of children and young people’s decision making.</p>	<p>Cyclical and annual reviews as relevant to the initiatives.</p> <p>Identified resources and analytics.</p> <p>Repeat survey undertaken.</p> <p>NCC staff evidence engagement through the council’s internal performance framework.</p>		

				Reports and identified agenda's / actions in Partnership Board meeting.		
Co-operation and Leadership Outcome 1: Workstream 3 – Children and young people Perception Survey						
	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	<p>Review existing processes for survey and consultation. Develop children and young people perception survey inter-agency with local authority, statutory and academic research partners. Review existing processes for survey and consultation. Identify and agree a survey methodology to ensure as wide a reach of survey as possible (schools, community groups, partners working with children) Agree process for collection,</p>	<p>Design survey that relates to the headline outcomes of CFC, reflects impact measures of the programme, and also wider issues relating to children and young people in Nottingham. Conduct perceptual Children's Survey to understand children and young people's views about living in Nottingham. Various engagement approaches are used to ensure the participation of children and young people in the survey, and capture voices that might otherwise not be heard, especially SEND CYP and those who don't speak English or have English as a second language.</p>	<p>Analysis of survey results undertaken. Survey report published and distributed to partners for action. Final child friendly survey report published. Include perception results as a key feature of the programme evaluation. Attention is paid to ensuring distribution of the survey results through a variety of means, supported by diverse communication to reach traditionally marginalised groups and demographics.</p>	<p>Survey takes place periodically across the city with a large cohort of children and young people, across a wide age range and from diverse backgrounds. Outcomes of Children's Survey discussed at strategic partnerships and at NCC political and senior leadership.</p>	<p>Children and young people are actively involved in local decision making.</p>	<p>Engagement with children and young people is rich and varied and provides multiple routes through to decision making. Processes are transparent and open to challenge and scrutiny. The range and depth of voices heard reflect the diversity of the city. Practitioners understand the many barriers that children and young people can face in engaging and participation activity and deploy a wide range of creative means to ensure participation and address any potential discriminatory features in the practice of child's rights culture. More children and young people are involved in local decision -making processes than at the present time.</p>

	collation, analysis of data, and reporting and distribution of findings. Agree baselines for perceptions of young people.					More children and young people feel they can influence decision making in services that affect them. Elected officials evidence understanding of children and young people’s needs, rights and issues as they convert manifestos into action.
Impact	<p>Number of agencies engaged</p> <p>Number of children and young people engaged</p> <p>Lessons from multi sectors learned.</p> <p>Online resource scoped and report produced.</p> <p>Map produced of connected groups.</p> <p>Survey delivery partners identified and commissioned.</p>	<p>Participation Strategy published.</p> <p>Number of events and participants</p> <p>Home for the online resource identified. Funding/staff identified for online resource.</p> <p>Survey designed and signed off for use.</p> <p>Consultation plan published.</p>	<p>Percentage of decisions plans etc as above can evidence that they directly involved in children in the planning and commissioning decisions.</p> <p>Online resource set up information distributed and publicised.</p> <p>Number of children taking part in Children’s Perception Survey.</p> <p>Survey report published.</p>	<p>Percentage of decisions plans etc as above can evidence that they directly involved in children in the planning and commissioning decisions.</p> <p>Web analytics about usage of online resource.</p> <p>Annual children and young people Perception Survey takes place.</p> <p>Agenda items taken to NCC or Partnerships Board Meetings.</p> <p>CFN Children and Young People Network reports published.</p>		

	Survey methodology published and plan in place.					
Means of Verification (MoV)	<p>Engagement data.</p> <p>Online resource scoping report.</p> <p>Survey methodology report.</p> <p>Map and data report.</p>	<p>Participation strategy.</p> <p>Event assessments.</p> <p>Online resource home in place.</p> <p>Draft survey published.</p> <p>Survey goes live.</p> <p>Training records.</p>	<p>CRBA used in commissioning services.</p> <p>Online resource live.</p> <p>Evaluation of Children’s Perception Survey.</p> <p>Imaginative and creative tools are used.</p> <p>Evaluation of children and young people’s decision making.</p>	<p>Cyclical and annual reviews as relevant to the initiatives.</p> <p>Identified resources and analytics.</p> <p>Repeat survey undertaken.</p> <p>NCC staff evidence engagement through the council’s internal performance framework.</p> <p>Reports and identified agenda’s / actions in Partnership Board meeting.</p>		

Co-operation and Leadership Outcome 1: Workstream 4 – Nottingham’s Child Friendly Network

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Map known and identified children and young people groups across Nottingham (focus on protected groups or where those children and young people are	<p>Build a network and create a directory of children and young people’s groups and partners/organisations supporting them.</p> <p>Consultation with groups on what they</p>	CFN Children and Young People Network representatives to meet quarterly to evaluate changes across the CFN Badges and progress with the CFN Action Plan.	<p>Annual Network meetings held on pre-selected dates to discuss city priorities from children and young people’s perspectives.</p> <p>CFN Children and Young People Network</p>	Children and young people are actively involved in local decision making.	Engagement with children and young people is rich and varied and provides multiple routes through to decision making. Processes are transparent and open to challenge and scrutiny. The range and depth of

	<p>connected with organisations).</p> <p>Engagement with the shared Participation Plan and Nottingham’s Youth Charter to engage children and young people and partners; signing up groups to make a difference in their city.</p> <p>Build a programme of city engagement for children and young people to include safeguarding, support, Build a referral / request system for stakeholders to engage with children and young people across the city.</p>	<p>feel is needed for the network.</p> <p>Review a representative approach for children and young people to attend events and meetings.</p> <p>Train children and young people representatives on Child rights and supporting peers.</p> <p>Train supporting staff of children and young people on child’s rights and participation.</p>	<p>CFN Children and Young People Network groups to support local decisions affecting local children and young people.</p>	<p>representatives to meet every six months with partners, stakeholders and selected elected members to discuss city issues and jointly plan solutions.</p>		<p>voices heard reflect the diversity of the city. Practitioners understand the many barriers that children and young people can face in engaging and participation activity and deploy a wide range of creative means to ensure participation and address any potential discriminatory features in the practice of child’s rights culture. More children and young people are involved in local decision -making processes than at the present time. More children and young people feel they can influence decision making in services that affect them. Elected officials evidence understanding of children and young people’ s needs, rights and issues as they convert manifestos into action.</p>
<p>Impact</p>	<p>Number of agencies engaged.</p> <p>Number of children and</p>	<p>Participation Strategy published.</p> <p>Number of events and participants.</p>	<p>Percentage of decisions plans etc as above can evidence that they directly involved in children in the planning and</p>	<p>Percentage of decisions plans etc as above can evidence that they directly involved in children in the planning and</p>		

	<p>young people engaged.</p> <p>Lessons from multi sectors learned. Online resource scoped and report produced.</p> <p>Map produced of connected groups.</p> <p>Survey delivery partners identified and commissioned.</p> <p>Survey methodology published and plan in place.</p>	<p>Home for the online resource identified. Funding/staff identified for online resource.</p> <p>Survey designed and signed off for use.</p> <p>Consultation plan published.</p>	<p>commissioning decisions.</p> <p>Online resource set up information distributed and publicised.</p> <p>Number of children taking part in Children’s Perception Survey.</p> <p>Survey report published.</p>	<p>commissioning decisions.</p> <p>Web analytics about usage of online resource.</p> <p>Annual children and young people Perception Survey takes place.</p> <p>Agenda items taken to NCC or Partnerships Board Meetings.</p> <p>CFN Children and Young People Network reports published.</p>		
<p>Means of Verification (MoV)</p>	<p>Engagement data.</p> <p>Online resource scoping report.</p> <p>Survey methodology report.</p> <p>Map and data report.</p>	<p>Participation strategy and Consultation plan.</p> <p>Event assessments.</p> <p>Online resource home in place.</p> <p>Draft survey published.</p> <p>Survey goes live.</p> <p>Training records.</p>	<p>CRBA used in commissioning services.</p> <p>Online resource live. Evaluation of Children’s Perception Survey.</p> <p>Imaginative and creative tools are used.</p>	<p>Cyclical and annual reviews as relevant to the initiatives.</p> <p>Identified resources and analytics. Repeat survey undertaken.</p> <p>NCC staff evidence engagement through the council’s internal performance framework.</p>		

			Evaluation of children and young people’s involvement in decision making.	Reports and identified agenda’s / actions in Partnership Board meeting.		
Summary Assumptions	Universities and colleges will be key partners, particularly around impact and evaluation, and development of innovative and imaginative tools. Multi Sectoral/Cultural partnership utilised. First six months will need to be baseline for organisations engaged and for building broader partnerships for engagement of children and young people. Requirement that there will need to be lead organisations and others agreeing to support the development of the plan.					

CO-OPERATION AND LEADERSHIP – OUTCOME 2

5. Children’s democracy

Children and young people are actively involved in local democracy

Co-operation and Leadership Outcome 2: Workstream 1 – Increase voting registration

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Engage children and young people on what prevents them from being interested in and participating in local democracy and how voting registration rates could be improved. Set baseline for present rates of registration. Set target increase.	Design an information campaign to encourage electoral registration amongst children and young people. (Link to communication badge theme) Academic partners to take part in promotion and evaluation of voting registration to children and young people.	An information campaign takes place to encourage electoral registration and participation amongst children and young people. Schools are engaged to promote children’s rights to be involved in democracy in the ‘lessons / assemblies and workshops.	Information campaign embedded and lessons in schools take place each year to encourage electoral registration and participation amongst children and young people.	Children and young people are actively involved in local democracy.	More children and young people are involved in local democratic processes than at the present time. Barriers to participation in democratic processes are fully understood, identified, and proactively addressed through the strategies and plans for increasing voter registration and local democratic activity.

						<p>More young people are registered to vote, including 16+ YP</p> <p>Quality assurance takes place through benchmarking against neighbouring and peer local authorities.</p> <p>Children’s rights and involvement in decision making is embedded in the culture and work of elected officials, who have the skills, knowledge, and access to resources to sustain meaningful engagement with children and young people over the lifetime of their office.</p>
Impact	<p>Number of children and young people engaged has increased on baseline</p>	<p>Information campaign finalised.</p> <p>Number of children and young people’s forums engaged has increased on baseline</p> <p>Child friendly surgeries designed. Number of events taking place with Council Leader and Exec Board members engaged</p>	<p>Information campaign implemented.</p> <p>Programme designed</p> <p>Number of child friendly surgeries held and children who attended has increased</p>	<p>Increased number of children reached in schools</p> <p>Increased number of children and young people’s forums implementing programme</p> <p>Number of elected officials taking part in events (20)</p> <p>Increase in number of City councillor children’s rights champions</p>	<p>Number of children reached in schools has increased again</p> <p>Number of city electoral wards where child friendly surgeries are held has further increased</p>	

				Number of city electoral wards where child friendly surgeries are held.		
Means of Verification (MoV)	Engagement records	Information campaign. Engagement records. Child friendly surgeries report.	Campaign materials and reach analysis. Programme report. Evaluation of pilot of child friendly surgeries.	School's data. Children's forum engagement reports. Evaluation of child friendly surgery roll out including elected official's events and feedback from participants. Voting registration data. Children and young people Perception Survey.		

Co-operation and Leadership Outcome 2: Workstream 2 – Increase democratic participation

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Engage children and young people on what prevents them from taking part in local democratic forums, processes, and participation and how it could be improved. (LINK	Work with children and young people in current democratic processes and forums about ways to try and increase more young people participating and range of forums they could get involved in.	Design a plan and campaign to increase participation in local democratic processes and forums amongst children and young people. Promote young people and engage local politicians to design and support the campaign,	Programme is implemented and embedded within children's and young people's participation forums involving more young citizens each year. All significant local political groupings are actively encouraged to	Children and young people are actively involved in local democracy.	More children and young people are involved in local democratic processes than at the present time. Barriers to participation in democratic processes are fully understood, identified, and proactively addressed through the

	<p>TO SURVEY QUESTIONS)</p> <p>Engage electoral services in the programme, and children and youth provider networks.</p>	<p>Pilot engagement activity in rights respecting schools.</p> <p>Work with multi sectoral representative groups to promote voter registration, including universities and colleges, voluntary sector providers, sports, cultural and creative community, and businesses.</p>	<p>particularly younger elected representatives. Produce material (physical and online) on the benefits and importance of voting)</p> <p>Publish progress reports with compilation of electoral register</p>	<p>publicly support increasing the registration of young voters.</p> <p>Elected officials take part in workshops, visits to schools and community facilities and events, such as local community festivals. They identify local models of good practice and share them.</p>		<p>strategies and plans for increasing voter registration and local democratic activity. More young people are registered to vote, including 16+ YP Quality assurance takes place through benchmarking against neighbouring and peer local authorities. Children’s rights and involvement in decision making is embedded in the culture and work of elected officials, who have the skills, knowledge, and access to resources to sustain meaningful engagement with children and young people over the lifetime of their office.</p>
<p>Impact</p>	<p>Number of children and young people engaged</p>	<p>Information campaign finalised.</p> <p>Number of children and young people’s forums engaged</p> <p>Child friendly surgeries designed.</p> <p>Number of events taking place with</p>	<p>Information campaign implemented.</p> <p>Programme designed</p> <p>Number of child friendly surgeries held and children who attended is increasing</p>	<p>Increases in: Number of children reached in schools Number of children and young people’s forums implementing programme Number of elected officials taking part in events Number of City councillor children’s rights champions</p>	<p>Increases in: Number of children reached in schools Number of city electoral wards where child friendly surgeries are held.</p>	

		Council Leader and Exec Board members		Number of city electoral wards where child friendly surgeries are held.		
Means of Verification (MoV)	Engagement records	Information campaign. Engagement records. Child friendly surgeries report.	Campaign materials and reach analysis. Programme report. Evaluation of pilot of child friendly surgeries.	School's data. Children's forum engagement. Evaluation of child friendly surgery roll out including elected official's events and feedback from participants. Voting registration data. Children and Young People Perception Survey.		

Co-operation and Leadership Outcome 2: Workstream 3 – Democratic community engagement

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Review (by survey or workshop) and scope engagement of children and young people with local elected officials (Councillors, MPs, PCC etc).	Work with elected members and Champions to develop practical democratic engagement activity such as in child friendly surgeries. 20 city councillors will be active as child right champions. (One for each ward)	Pilot child friendly surgeries/ listening events with elected representatives in a number of local areas. Annual review of city council engagement with children and young people.	Implement outcome of the child friendly elected representatives' pilot, potentially as child friendly surgeries across the city. Nottingham. Citizens. And youth events. Form a regular feature of consultation for.	Children and young people are actively involved in local democracy.	More children and young people are involved in local democratic processes than at the present time. More young people are registered to vote, including 16+ YP Quality assurance takes place through benchmarking against

	<p>Hold briefings for city councillors with minimum 50% attendance rate.</p> <p>Introduce CRBA training programme with minimum 50% attendance.</p> <p>City Council Leader and Portfolio Holders to undertake a programme of meetings with young citizens through children and young people participation groups and forums.</p>	<p>40% of City Councillors to have completed training.</p>	<p>2 briefings of councillors 50% attendance rate.</p> <p>Explore and research opportunities for “no strings attached” funding to enable children and young people to take part in their own decision making, approach local funders to identify potential funding sources.</p>	<p>Leader of. The City Council.</p> <p>Events to have taken place with children and young people and Nottingham City Council Leader.</p> <p>Ongoing business as usual. 75% of Nottingham Wards have regular events with local councillors and democratically elected officials.</p>		<p>neighbouring and peer local authorities.</p> <p>Children’s rights and involvement in decision making is embedded in the culture and work of elected officials, who have the skills, knowledge, and access to resources to sustain meaningful engagement with children and young people over the lifetime of their office.</p>
<p>Impact</p>		<p>Number of children and young people’s forums engaged</p> <p>Child friendly surgeries designed. Number of events taking place with Council Leader and Exec Board members</p>	<p>Information campaign implemented.</p> <p>Programme designed</p> <p>Number of child friendly surgeries held and children who attended. (10/50)</p>	<p>Number of children reached in schools Number of elected officials taking part in events</p> <p>number of City councillor children’s rights champions Number of city electoral wards where child friendly surgeries are held. (>50%)</p>	<p>Number of children reached in schools</p> <p>Number of city electoral wards where child friendly surgeries are held. (>75%)</p>	

<p>Means of Verification (MoV)</p>	<p>Engagement records</p>	<p>Information campaign. Engagement records. Child friendly surgeries report.</p>	<p>Campaign materials and reach analysis. Programme report. Evaluation of pilot of child friendly surgeries.</p>	<p>School's data. Children's forum engagement. Evaluation of child friendly surgery roll out including elected official's events and feedback from participants. Voting registration data. Children and young people Perception Survey.</p>		
<p>Summary Assumptions</p>	<p>Engagement of electoral services within the City Council, with capacity in place to deliver a sustained campaign of voter registration above current level. Schools and youth organisations to engage in democratic related activity. Work with LGA, Core Cities and regional partners to undertake benchmarking. Engagement with and use of cultural, sports, educational and voluntary sector to promote campaigns. Council is able to get access to schools and community facilities to hold events, promote democratic involvement and engage YP in innovative ways.</p>					

CFN V3 Submission 22.8.23

COMMUNICATION

We will communicate through diverse, appropriate, and accessible channels, easily accessed, and shared by children, young people, and partner organisations.

Communications will be: co-produced in clear and understandable language; co-produced in the locations in which children and young people spend their everyday lives; tested by a diverse range of young people, who reflect the demography of the city; distributed in accessible formats, and forms of media; and translated into appropriate community languages.

CBR Principles:

Participation / Life survival and development / Interdependence and indivisibility / Non-discrimination / Best interest / Dignity / Transparency and accountability.

Activity in the Communications badge will be integral to the success of the whole programme.

COMMUNICATION – OUTCOME 1

6. Communicate clearly with children and young people,

Our communications are clear, understandable, and responsive to the views of children and young people. A positive view of children and young people is widely held and promoted across Nottingham.

Communication Outcome 1: Workstream 1 – Communications to children

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	A review of communications is completed to create a baseline for the programme. This will include scoping with partners around	The local authority and partners publicise their commitment to child friendly communications. Setup CFN communication	Partners are actively sharing information on CFC (resharing social media content). Local media organisations involved	Children and young people are actively involved in producing content for website, journals social media and schools.	Our communications are clear, understandable, and responsive to the views of children and young people.	Digital child friendly communications are used, including social media channels used by children and young people.

	<p>how they share information.</p> <p>Assess children’s and young people’s views already collected, who uses which media channels, including identifying different communication uses, influenced by diversity, culture, ethnicity, age, care leavers and other social groups (as well as priority groups).</p> <p>Child friendly good practice is identified, drawing on local and wider examples, is shared and promoted.</p> <p>Inform the CFC communications action plan.</p> <p>Engage established newsletters/podcasts and social media. Involve Local BBC, ChalleNGe, Notts</p>	<p>channels to deliver the findings of the review.</p> <p>CFC briefings and toolkit shared with partners about how to communicate well with children.</p> <p>Opportunities created in local media providers for children and youth engagement.</p> <p>Podcasts activity and impact with children and young people reviewed.</p> <p>Communications staff to complete child rights training.</p>	<p>in promoting positive stories of children.</p> <p>Local media produce news stories targeted at children and young people.</p> <p>Partner communications follow the toolkit and are produced at an appropriate reading age and formats.</p>	<p>Schools and colleges are working to promote activities about children’s rights. (This connects with the education badge)</p> <p>Children and Young people visit and take part in mainstream media activity. Potential for visits to the BBC, Notts TV, Confetti studios and community media settings.</p> <p>Toolkit reviewed in the light of feedback is collected on the usefulness of the toolkit.</p>	<p>A positive view of children and young people is widely held and promoted across Nottingham.</p>	<p>Increase in children and young people reporting their voices are heard.</p> <p>Participants in Young Peoples’ activities feedback that the experience of taking part was positive. (Link with cooperation and leadership and feedback from Safe and Secure activity)</p>
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	TV, Local community radio, (Kemet FM) Confetti and Lakeside (for example).					
Impact	<p>Baseline completed around communication on offer and that required by different groups of children and young people.</p> <p>A diverse range of children and young people engaged the review.</p> <p>Child friendly is brought to more partners.</p>	<p>Toolkit produced and used.</p> <p>New communication channels are set up.</p> <p>Increased understanding of child friendly communications.</p>	<p>Partners communications are child friendly by producing documents which are clear visually and using accessible language and formats.</p> <p>Number of positive stories local media produce</p>	<p>Children and young people are actively involved in producing content.</p>		As above
Means of Verification (MoV)	<p>Audit report. Baseline</p> <p>Engagement data is produced.</p>	<p>Established communication channels</p> <p>Briefings produced</p> <p>Toolkit produced.</p> <p>Numbers participating in training.</p>	<p>Local media reports are collected as and shared.</p> <p>Increase in child friendly communications.</p>	<p>Publications produced with children and young people.</p> <p>Outcome of review of feedback and toolkit.</p>		<p>Children and young people perception survey and feedback in specific communications. (See Coop and Leadership)</p> <p>Feedback through social media.</p>
Communication Outcome 1: Workstream 2 – Communications by children						
	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact

<p>Actions</p>	<p>A child and young people’s “forum” takes place, (made up of young people invited from the children and youth network, through ChalleNGe, Confetti, Fishergate Point, Community Recording Studios, Nonsuch etc). to assess where children get their news and how they consume their media.</p> <p>College, Confetti and school students offered opportunities to design and shape communications channels and messages for CFN and partners to use and take part in the “forum and network around communications.</p> <p>Local website is developed with children and young people.</p>	<p>Outcomes of the “forum” are communicated and acted upon. (Additional actions may be required due to forum or some actions changed as a consequence).</p> <p>Media/comms toolkit includes aspects for partners on involving and supporting children and young people and parents/carers of young children to produce their own content.</p> <p>Children and young people present to partners on their views on communicating in a child friendly way.</p>	<p>Local media are encouraged to involve children and young people in editorial content and production.</p> <p>Research feasibility of a local children and young people produced newspaper.</p>	<p>Local media designed and consumed by children in a variety of formats.</p> <p>Review outcomes of the forum, involving children and young people in the review, and implement the findings.</p> <p>Act on young people newspaper review feasibility.</p>	<p>Our communications are clear, understandable, and responsive to the views of children and young people.</p> <p>A positive view of children and young people is widely held and promoted across Nottingham</p>	<p>Digital child friendly communications are used, including social media channels used by children and young people.</p> <p>Increase in children and young people reporting their voices are heard.</p> <p>Participants in Young Peoples’ activities feedback that the experience of taking part was positive.</p>
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	Diverse groups of children and parents/carers of young children take part and produce materials.					
Impact	Baseline completed around communication needs. Opportunities offered.	New communication channels set up. Toolkit produced. Good news story library opened. NCC regular good news stories circulated	Partners whose comms are child friendly. Media agencies involving children and young people. Number of children and young people involved.	Numbers of children actively involved in producing content. Schools promoting children’s rights activities. (See education and learning badge) Publication of local children and young people newspaper if resources are available and demand is identified.		As above
Means of Verification (MoV)	Audit report. Baseline produced and engagement data.	Communication channels. Toolkit.	Local media reports. Newspaper production report. Newspaper feasibility report is produced.	Schools reporting. Media reporting. Local children and young people newspaper review		Children and young people Perception Survey and feedback in specific communications channels. Feedback through social media. Local digital media positively targeted at children.
Communication Outcome 1: Workstream 3 – inclusive Communications						
	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact

<p>Actions</p>	<p>Baseline the need for inclusive communications with children and young people who have speech, language, and communication needs.</p> <p>Conduct audit of relevant service provision against the Accessible information standard.</p> <p>Identify communications needs of care leavers, parents/carers of young children and children of diverse backgrounds.</p> <p>Conduct Child Rights Impact assessment and training needs analysis.</p>	<p>Research and develop plan to have a shared agreement about production of accessible communications standards.</p> <p>Ongoing training programme to enable communications staff and agencies working with children and young people to communicate with children with communications and language needs.</p> <p>Event with creative partners to develop creative means of communications. Further develop the Cultural Rucksack (ChalleNGe, NTU children’s engagement initiative).</p> <p>Partners seek to engage their own workforce to share CFC opportunities and initiatives with their own children and children in their families/households.</p>	<p>Share and promote good practice examples across the city.</p> <p>Training continues to roll out.</p> <p>Produce information in appropriate community languages and format which are accessible to children who are disabled.</p>	<p>Partners routinely communicate in accessible child friendly formats, including different languages and methods which meet the accessible information standard.</p> <p>Partners encouraging workforce to be involved.</p>	<p>Our communications are clear, understandable, and responsive to the views of children and young people.</p> <p>A positive view of children and young people is widely held and promoted across Nottingham</p>	<p>Increase in children and young people reporting their voices are heard</p> <p>Participants in children and young Peoples’ activities feedback that the experience of taking part was positive.</p> <p>Clear inclusive communications take place with children who have speech and language needs.</p> <p>Parents/carers of young people are taking part children and care leavers feel involved.</p>
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Impact	Baseline completed around communication needs. Information produced.	Engagement of children and young people in event. Numbers of children involved from diverse backgrounds and those with Communications challenges and care leavers. Number taking part in training.	Examples shared by partners. Number taking part in training. Accessible information produced.	Partners involved. Workforce involved.		As above
Means of Verification (MoV)	Audit completed Baseline and engagement data is produced.	Communication channels. Training evaluation and data.	Information produced.	Reporting from partners records of meetings etc.		Information gathered

Communication Outcome 1: Workstream 4 – Positive communications

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	NCC to commit to producing a regular series of good news stories relating to children and young people and to invite partners to share their own good news stories. Partners to follow local authority example.	My Nottingham to produce a library of good news stories which it will publicly share with the general public at least 4 times a year. Partners share positive stories about children in their networks and communications teams	My Nottingham to seek feedback from public and partners through an analysis of media and responses to the posts.	Celebrate children and young people’s achievements in the city with service partners and other creative partners,	Our communications are clear, understandable, and responsive to the views of children and young people. A positive view of children and young people is widely held and promoted	Positive news and communications take place. .

					across Nottingham	
Impact	Audit completed. Baseline completed around communication needs. Number of children engaged in 'forum'	New communication channels set up. Toolkit produced. Good news story library opened. NCC regular good news stories circulated	Number of partners whose comms are child friendly. Number of positive stories local media produce. Children and young people newspaper researched. Training programme introduced.	Number of children actively involved in producing content. Schools promoting children's rights activities. Publication of local children and young people newspaper if resources are available and demand is identified.		As above
Means of Verification (MoV)	Audit report. Baseline Engagement data.	Communication channels. Toolkit.	Local media reports. Newspaper production report.	Schools reporting. Media reporting. Local children and young people newspaper review		Children and young people Perception Survey and feedback in specific communications channels. Feedback through social media. Local digital media positively targeted at children.
Summary Assumptions	Engagement of local media organisations, contributions from partners, universities, colleges creative and cultural networks and organisations. Development of website and social media and a requirement to identify addition funding sources.					

COMMUNICATION – OUTCOME 2**7. Promote understanding of children’s rights**

Our communications will promote and encourage understanding of children’s rights across Nottingham.

Communication Outcome 2: Workstream 1 – Communicating kindly

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	<p>CFC promotes kindness in its activities and communications and will communicate with and encourage partners to do the same.</p> <p>Co-Design kindness messaging with Parents/carers of young children, children, and young people.</p>	<p>Communications are produced in plain English at an appropriate reading age (8 years) and in appropriate languages and formats, for instance illustrations and infographics.</p> <p>Test communications with young people.</p>	<p>Good practice is identified and shared across the city.</p> <p>Partners are welcoming and responsive to enquiries from children and young people.</p>	<p>Children and Young people report that they feel that they are listened to and that their views are valued.</p>	<p>Our communications will promote and encourage understanding of children’s rights across Nottingham.</p>	<p>Greater number of children know what their rights are report being welcomed.</p>
Impact		<p>Child friendly communications produced.</p> <p>Number of comms professionals trained.</p>	<p>Number of stories about children’s rights published in local media.</p> <p>Children’s rights information is shared and more accessible in the city.</p> <p>Rights are promoted</p>	<p>Increased children and young people reporting that their voice begins to be heard.</p> <p>An impact assessment of communication journey.</p> <p>An increased awareness of children’s rights and the value of hearing what children have to say.</p>		<p>As above</p>

<p>Means of Verification (MoV)</p>	<p>Partners adopted plan and priority. Kindness comms. messages developed.</p>	<p>Child friendly communications produced. CIA training data.</p>	<p>Case studies and reports. Evidence through shared information e.g., articles.</p>	<p>Impact assessment. Children and young people Perception Survey, children and youth board feedback and case studies. The Nottingham Citizen’s Survey.</p>	<p>Children and young people Perception Survey. CRBA Training data. Comms Forum engagement data. Nottingham Citizens Survey.</p>
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Communication Outcome 2: Workstream 2 – Communicating rights to children, young people, and adults.

	<p>Some Progress (6 months)</p>	<p>Meaningful Progress (12 months)</p>	<p>Significant Progress (18 months)</p>	<p>Sustainable Progress (2 years +)</p>	<p>Outcome</p>	<p>Impact</p>
<p>Actions</p>	<p>NCC to explicitly promote the UN Rights of the child through its communications channels. Develop a web page/link to UNICEF information. Frontline communications and customer service staff TNA and CRIA raining needs completed.</p>	<p>Promote a featured right of the month. What is it? Provide a local example, link to know your rights on web page encourage children and young people activity / contributions. Link sources of support or help for children and young people. Communications professionals receive CRBA training.</p>	<p>Promoted 12 rights. Work with children and young people and local media to identify child friendly media champion who will support positive stories appearing around children’s rights. Connect to social media channels which children and young people use for communications to promote their rights.</p>	<p>To have promoted 24 rights Partner communications are used to share information on children’s rights. Partner comms professionals have ongoing engagement forum with children.</p>	<p>Our communications will promote and encourage understanding of children’s rights across Nottingham.</p>	<p>A greater number of children and young people who know what their rights are. Increase in children and young people reporting their voices are heard.</p>
<p>Impact</p>		<p>Child friendly communications produced. Number of comms professionals trained.</p>	<p>Number of stories about children’s rights published in local media.</p>	<p>Increased children and young people reporting that their voice begins to be heard.</p>		<p>As above</p>

			Children's rights information is shared and more accessible in the city Rights are promoted.	An impact assessment of communication journey. An increased awareness of children's rights and the value of hearing what children have to say.		
Means of Verification (MoV)	Partners adopted plan and priority. Kindness comms. strategy developed.	Child friendly communications produced. CRA training data.	Case studies and reports. Evidence through shared information e.g., articles.	Children and young people Perception Survey, (see Cooperation and leadership) children and youth board feedback and case studies. The Nottingham Citizen's Survey.		Children and young people Perception Survey. CRA Training data. Comms Forum engagement data. Nottingham Citizens Survey.
Communication Outcome 2: Workstream 3 – Communicating children's rights to adults						
	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Engage with council and partner comms professionals. Scope different comms channels and publications from partners to Nottingham people.	Design CFC comms plan for adults and key areas to publicise.	Publicise Child friendly Nottingham and children's rights in the wide variety of comms channels aimed at adults across the city.	Ongoing publicity through the different stages of CFC, reiterating the programme activities, how people can get involved, and what children's rights are.	Our communications will promote and encourage understanding of children's rights across Nottingham.	Adults being aware of children's rights and recognising the value of children taking part.
Impact		Child friendly communications produced. Number of comms professionals trained.	Number of stories about children's rights published in local media.	Increased children and young people reporting that their voice begins to be heard.		As above

			<p>Children's rights information is shared and more accessible in the city</p> <p>Rights are promoted</p>	<p>An impact assessment of communication journey.</p> <p>An increased awareness of children's rights and the value of hearing what children have to say.</p>	
<p>Means of Verification (MoV)</p>	<p>Partners adopted plan and priority.</p> <p>Kindness comms. strategy developed.</p>	<p>Child friendly communications produced.</p> <p>CRBA training data.</p>	<p>Case studies and reports.</p> <p>Evidence through shared information e.g., articles.</p>	<p>Impact assessment.</p> <p>Children and young people Perception Survey, children and youth board feedback and case studies.</p> <p>The Nottingham Citizen's Survey.</p>	<p>Children and young people Perception Survey.</p> <p>CRBA Training data.</p> <p>Comms Forum engagement data.</p> <p>Nottingham Citizens Survey.</p>
<p>Summary assumptions</p>	<p>Engagement of Universities, cultural and creative communications partners, local BBC. Notts TV. Left Lion. Community media such as Kemet and other local media partners. Cultural and creative partners actively engaged.</p>				

NOTTINGHAM’S THEMATIC BADGES

SAFE AND SECURE

Children and young people should feel safe, respected, and free from discrimination or harm in their own neighbourhoods, in the city centre and when travelling. We recognise that many young people do not have positive relations with public bodies, such as the council and the uniformed services and that there is a lack of trust by many young people of these service. CFC seeks to address this lack of trust particularly between with children and young people in disadvantaged Nottingham neighbourhoods and between priority groups of people including black, Asian and minority ethnic children and looked after children and those leaving care.

CFC is a commitment that Nottingham City Council and its partners build trust and engage with and better understand the needs of young people from diverse backgrounds, abilities, and community groups and in disadvantaged neighbourhoods.

Partners who are engaged in the programme from all sectors in the city; business, public, charities seek to create opportunities, address barriers, and open up areas of the city which children and young people do not feel welcome or feel excluded.

CBR Principles:

Participation / Life survival and development / Interdependence and indivisibility / Non-discrimination / Best interest / Dignity / Transparency and accountability.

SAFE AND SECURE – OUTCOME 1

8. Confident and safe in communities

Parents of young children, children and young people feel confident and safe in their communities, such as in the park, neighbourhoods and on the way to and from school.

Safe and Secure Outcome 1 Workstream 1 – Children and Young People Neighbourhood Action

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact

<p>Actions</p>	<p>Introduce children and young people’s engagement to Neighbourhood Action Teams (NATS). Broaden the engagement of the NATS partners to include community and voluntary organisations and business.</p>	<p>NATs Groups working together with young people solving problems at a local level.</p> <p>Ensure the engagement with voice of the child representation is inclusive and reflects diverse nature of the neighbourhoods.</p> <p>All multi-agency members of the NATs to take Child Rights training and briefings and are confident in taking a child’s rights-based approach.</p> <p>Public frontline services to develop a programme of visits to schools (see Healthy Schools Education).</p>	<p>Introduce Neighbourhood Youth Activity in each area beginning with Nottingham’s most disadvantaged priority neighbourhoods.</p> <p>Link with local cultural, sporting, and creative activities to make cultural venues, such as NAE and local facilities and neighbourhood festivals and activities accessible to disadvantaged and excluded young people.</p> <p>Include children’s issues and concerns in the citizens and respect survey.</p>	<p>Publish an annual report produced in family/child friendly formats which includes evidence of children and young people’s engagement in activities.</p> <p>All local days of actions to have features engaging children and young people.</p> <p>Partners’ staff delivering service in the community feel more confident in working with children and young people.</p>	<p>Parents of young children, children and young people feel confident and safe in their communities, such as in the park, neighbourhoods and on the way to and from school.</p>	<p>Children and young people feel safer and more engaged in their neighbourhoods.</p> <p>Increased numbers of children and young people actively engaged in activities to improve their neighbourhood.</p> <p>Increase in children and young people who feel safe in their communities).</p> <p>Increase in children and young people who are actively engaged in improving their neighbourhood.</p> <p>Increase in children and young people reporting their voices are heard.</p> <p>Increased confidence of staff working with children and young people.</p>
<p>Impact</p>	<p>Number of children engaged in NATs</p>	<p>Number of issues worked on together.</p> <p>Number of neighbourhood events engaging children.</p> <p>Number of staff trained,</p>	<p>Number of projects underway.</p> <p>Number of NATs engaging children and young people.</p>	<p>Perception survey analysis and local surveys and feedback through front line staff.</p> <p>Number of days of action with young people involved</p>		<p>As above</p>

Means of Verification (MoV)	Review complete Minutes and records of meetings.	Training records	Citizen's survey undertaken. Minutes of NAT.	NAT meeting minutes Evaluation reports Local initiative engagement reports.		Children and young people Perception Survey, children and young people in youth forums and youth advisory board feedback. Reported in local activity reports.
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Safe and Secure Outcome 1: Workstream 2 – Children and young people's transport

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Engage children through schools about their issues with accessing transport and how safe they feel using it.	Identify, pilot, and develop intelligence led local initiatives to address locally identified issues e.g., encourage development of speed watch initiatives. With Sustrans and Transport teams local partners to develop work together around safer streets and safe routes to school.	Link with local transport providers to enable children and young people to feel more confident in travelling around and between neighbourhoods. (Work with businesses and schools).	Mainstream promotion of safe transport for children and young people across the city. Parents of young children, children and young people feel more confident about moving around the city.	Children and young people feel confident and safe in their communities, such as in the park, neighbourhoods and on the way to and from school.	Increase in children and young people who feel safe and confident on public transport/using transport to get to and from school)
Impact	Children begin to get a wider awareness of transport and partners understand their views.	Partnership developing about the safer routes to schools and transport to other parts of the city	Children feeling more confident on travelling around the city and into the city centre.	Maintain high use of public transport by children and young people.		As above
Means of Verification (MoV)	Assessments and strategies produced	Evaluation reports from projects	Evaluation reports. Multi agency partnership formed to encourage children	Analysis of transport providers data. Minutes of meetings.		Children and young people feedback from transport providers and engagement in forums and perception survey

			and young people to travel safely.			Increase in children and young people who feel safe and confident on public transport/using transport to get to and from school)
Safe and Secure Outcome 1: Workstream 3 – Communities						
	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Engage children in developing plans to make their communities, neighbourhoods and parks feel safer.	Local neighbourhood and cultural festivals take place involving public agencies and relevant partners in ways which encourage children's participation and conversations and build trust.	Projects specific to parks and neighbourhoods and housing areas identified to increase feeling of safety amongst children.	Local activity takes place in neighbourhoods across the city in which Children and young people feel that they are safe and welcome to take part in.	Children and young people feel confident and safe in their communities, such as in the park, neighbourhoods and on the way to and from school.	Children and young people feel that they are safe welcome and play an active role in their communities and their neighbourhoods.
Impact	Children and young people contribute to local plans with community agencies and with council and social housing teams.	Parents of young children, children and young people are actively engaged	Number of projects taking place. Parents of young children, children and young people are actively taking part.	Children and young people take a regular role.		As above
Means of Verification (MoV)	Plans produced, partner activity taking place.	Reports from the events which are taking place.	Monitoring and impact reports of events.	Reports from activities.		Feedback takes place at events and activities.

Summary assumptions	
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SAFE AND SECURE – OUTCOME 2

9. Child friendly city centre

Nottingham city centre is a child friendly area which makes parents of young children, children and young people feel welcome, engaged, and safe.

Safe and Secure Outcome 2: Workstream 1 – Safe welcoming and engaging city centre.

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	<p>Align Universities and the private sector to community engagement. Including face to face consultation via Its in Nottingham Community Trust.</p> <p>It's In Nottingham Community Trust to support the harnessing of ambitious Private, public and third sector collaborations</p>	<p>Work with the City Centre management group, "It's in Nottingham" (the BID) and the city council, the police, Universities for Nottingham, and other key partners, to engage children and young people in initiatives to address issues and concerns.</p> <p>It's In Nottingham Community Trust supports the attraction of investment into City Centre initiatives.</p> <p>Promotion of safe stops in the city centre</p>	<p>Implement safe city centre initiatives and evaluate success alongside children and young people.</p> <p>It's In Nottingham to support the implementation of evidenced based impact.</p> <p>It's In Nottingham Community Trust to support the implementation of Evidenced based impact evaluation across the private, public and third sectors</p>	<p>Businesses and partners work to keep the city centre child friendly and commercially attractive and dynamic for children, families, and young people.</p>	<p>Nottingham City centre is a child friendly area which makes children and young people feel welcome, engaged, and safe.</p>	<p>City centre is visibly a vibrant, dynamic place with children and families enjoying the city in which children and young people feel safe to be there.</p>

		It's In Nottingham Community Trust to support the identification of 'pioneer' local businesses to participate in Children's rights training				
Impact	Multisector partnership established.	Initiatives supported and resourced. Children and Young people are involved/co-produced.	Children, families, and young people are confident in the city centre. BID reports better footfall.	Children, families, and young people are confident in the city centre		As above.
Means of Verification (MoV)	Partnership review produced.	Report published, resources identified and accessed.	Evidenced based impact evaluation across the private, public and third Sectors	BID and local authority data. It's In Nottingham Community Trust to support the implementation of Evidenced based impact evaluation across the private, public and third sectors.		Children and young people survey and engagement in forums and Violence reduction YAB

Safe and Secure Outcome 2: Workstream 2 – Welcoming and Engaging city centre

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Develop a business, voluntary sector and public sector partnership for the city centre which will have a child friendly city as an objective. Research and seek resources for a multi-sector initiative which brings children and	Produce a Child Friendly Nottingham guide, which recognises the needs of diverse young people, including SEND children and young people. Promote the Purple Flag city centre status and initiatives and opportunities for parents of young children,	Impact study complete of the impact of the multi sector partnership. Pilot creative activity which can be replicated in the neighbourhoods and analyse what would make a difference. Work with skate	Mainstreamed annual series of events/activities for children and young people in the city centre. Visible impact of the contribution of children and young people is evidenced across the centre in activities in	Nottingham City centre is a child friendly area which makes children and young people feel welcome, engaged, and safe.	City centre is a vibrant, dynamic place with children and families enjoying the city which is visibly evidenced through the activity and change brought to the centre.

	young people into the city centre and identify short term quick wins. Such as pop-up shops, sporting, cultural and physical activity, and medium-term activity to make a real difference.	children, and young people. It's In Nottingham (the BID) work with businesses to identify a pilot business for child friendly training.	friendly Nottingham, college students, Children and Youth Groups, young creatives working in the city centre. Business pilot takes place and impact is measured.	shops exhibitions, displays and activities.		
Impact	Partnership forms resources or initiatives are sought, short term initiatives take place. .	Children and young people involved in production	Children and young people are active in the city centre.	Children and young people are active in the city centre City centre are more vibrant place.		As above
Means of Verification (MoV)	Publications. Impact of quick wins initiatives	Guide is produced Pilot identified. Businesses take part. purple flag promotion takes place.	Business pilot evaluation.	Impact assessment, Perception survey community and young people feedback through forums and		Children and young people and business views impact and perception survey
Summary Assumptions						

Safe and Secure Outcome 2: Workstream 3 – Engaging children in a developing city centre.

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Engage parents of young children, children, and young people in the opening of the city centre library.	Library staff to undertake child training (see culture badge).	Continue rollout of training to library staff. Engage parents, children and young people in feedback	Children and young people feel that they are welcome and that their experience in using the library is rewarding and safe.	Nottingham City centre is a child friendly area which makes children and young people	Children and young people report that feel welcome and that their experience in using the library is rewarding and safe.

	Consult parents of young children, children, and young people in the developments in the city centre.	Development, planning, university staff to take part in child rights training (see culture badge)	and evaluation about the library's services and the family friendly areas around the library.	Children and young people feel that they have had an opportunity to engage in consultation on changes and development taking place in the city centre.	feel welcome, engaged, and safe.	Parents, children, and young people take part in consultation
Impact	Library opens and usage is good. Parents of young children, children, and young people	Numbers training, University staff involved particularly city centre campus staff of UoN and NTU.	Numbers trained. Parents, children, and young people report positive experiences of using the library.	Parents, children, and young people report positive experiences of using the library. Parents, children, and young people take part in consultation.		As above
Means of Verification (MoV)	Library usage data.	Training records.	Training records library user data,	Library data Consultation outcomes.		Library data Consultation outcomes.
Summary Assumptions						

SAFE AND SECURE – OUTCOME 3

10. Children and Young people feel safe and are safe online

Children and young people to feel safer online and understand how to manage the risks and able to recognise how changing technologies might impact on them.

Safe and Secure Outcome 3: Children and Young people feel safe and are safe online

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
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Actions	Scope partnership and connect to interested schools cultural, Identify vulnerable groups of young people. Engage with vulnerable/priority young people. Engage specialist subject matter experts.	Engage with young people produce specific communications, targeted at children and young people. Organise specific events with targeted and vulnerable children and young people. Raise awareness partnership organisations working with young people to identify the issues, risks, and challenges.	Design specific communications around online safety	Mainstream work in schools, cultural, sporting agencies to support, keeping children and young people safe online.	Children and young people to feel safer online and understand how to manage the risks and able to recognise how changing technologies might impact on them.	Children and young people are safer online know how to report incidents / concerns. Partners able to recognise and work with children and young people developed around online safety.
Impact		Children and young people are engaged.		Engagement is mainstreamed.		As above
Means of Verification (MoV)		Healthy Schools and university research. Training evaluation from Community Safety teams.		Evidence of these activities in schools and other settings.		Survey data shows increased confidence from young people on online safety. Potentially in the Youth Trend Survey. (See Cooperation and Leadership).
Summary Assumptions	Police, PCC safe and secure partnership, local authority leadership along with engagement of the universities, schools, colleges, and local media companies. cultural and sporting organisations, neighbourhood groups A key feature of safeguarding partnerships.					

HEALTHY

Child Friendly Nottingham will target health inequalities in the community amongst children and young people. We recognise that children and young people from disadvantaged communities and neighbourhoods suffer more from poor mental and physical health and access to services.

Our cross-sector partnership will engage with children and young people to identify solutions and opportunities which address the wider causes of poor mental and physical health. We will enable a diverse range of children and young people, who reflect Nottingham’s population to be involved in making healthy decisions which affect them and in co designing the solutions, we will specifically seek ways which address the health challenges faced by babies, children and young people in Black, Asian, and ethnic minority groups, disabled people, children living in our most challenged neighbourhoods and with SEND and looked after children.

CBR Principles:

Participation / Life survival and development / Interdependence and indivisibility / Non-discrimination / Best interest / Dignity / Transparency and accountability.

HEALTHY – OUTCOME 1

11. Mental health and wellbeing solutions

Children and young people are aware of what mental health and wellbeing support is available and are able to access local services. Local Health and Care Organisations and Children and Young people working close together to identify gaps in mental health and wellbeing support; collaboration and co-design enables children and young people in Nottingham to suggest solutions for these gaps.

Healthy Outcome 1 Workstream 1 – Information for Children and Young People

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Children and young people participate in and lead an audit of NottAlone website to ensure	Children and young people audit of NottAlone, and survey findings have been discussed and strategy produced in	Deliver against the survey findings, strategy, and the MH:2k action plan to tackle children and young people’s 4 priority areas.	Improved visibility, awareness, and recognition of NottAlone resources and awareness campaigns aimed at	Children and young people are aware of what mental health and wellbeing support is available and are able to access local services.	Children and young people have local health activities, information, and services which

	information remains child friendly and answers the questions that they have.	line with MH:2k action plan.		children and young people.	Local Health and Care Organisations and Children and Young people working close together to identify gaps in mental health and wellbeing support; collaboration and co-design enables children and young people in Nottingham to suggest solutions for these gaps.	promote good mental wellbeing. Local services and communications benefit from children and young people -led and informed service design to extend their reach and impact.
Impact	Number of children and young people engaged in NottAlone Audit.	NottAlone Strategy produced. MH:2k action plan produced.	Number of pilots / actions delivered within strategy and action plan.	Increased traffic on NottAlone website.		Children and young people easily access information about local health and wellbeing services Children and young people codesign local mental health and wellbeing services
Means of Verification (MoV)	NottAlone audit report.	NottAlone Strategy. MH:2k action plan. MH:2k is a model for talking with children and young people about mental health issues.	Evaluation report and case studies.	NottAlone website. Health Scrutiny Committee attendance data.	CFC engagement work	Increased traffic on NottAlone website Health Scrutiny Committee

		Children and young people audit				
Healthy Outcome 1 Workstream 2 – Children and Young People led service design						
	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Health Equity Audit engages children and young people in issues relating to their mental health services.	Children and young people actively engage as partners on proposals / recommendations for new or changed services and/or mental health interventions and local resources.	<p>Recommendations from the Health Equity Audit (HEA) are actioned to ensure equitable access to local mental health services for children and young people.</p> <p>Equitable offer ensured within mental health services for all Children in Care, including out of area and other local authority children. Progress achieved by mobilising community assets to generate multigenerational networks of interpersonal support, capitalising on initiatives such as lifestyle interventions, volunteering and social prescribing.</p>	Repeat of HEA shows improved data collection and data indicates increased equity in access to services. Children and young people sit with health scrutiny committee when children and young people services are discussed.	<p>Children and young people are aware of what mental health and wellbeing support is available and are able to access local services.</p> <p>Local Health and Care Organisations and Children and Young people working close together to identify gaps in mental health and wellbeing support; collaboration and co-design enables children and young people in Nottingham to suggest solutions for these gaps.</p>	<p>Children and young people have local health activities, information, and services which promote good mental wellbeing.</p> <p>Local services and communications benefit from children and young people -led and informed service design to extend their reach and impact.</p>
Impact	Number of children and young people engaged in	Number of children and young people engaged on HEA recommendation.	Number of pilots / actions delivered within strategy and action plan.	Increased involvement of children and young people in subsequent HEA.		Children and young people easily access information about local health and

	Health Equity Audit.		Number of HEA recommendations actioned. Assessment of equity in offer.	Increased equity of services. Number of children and young people on Health Scrutiny Committee.		wellbeing services Children and young people codesign local mental health and wellbeing services
Means of Verification (MoV)	Health Equity Audit report. Health Equity Audit report implementation plan.	HEA report. Children and young people audit	Evaluation report and case studies. HEA report and implementation evaluation	HEA report and evaluation. Health Scrutiny Committee attendance data.	CFC engagement work	Health Equity Audit. Health Scrutiny Committee
Summary Assumptions	Children and young people accessing NottAlone benefit from the preventative advice and understanding of local services					

HEALTHY – OUTCOME 2

12. Support good mental health

Timely support for children and young people with identified mental health need and preventative action to maintain good mental wellbeing.

Healthy Outcome 2: Workstream 1 – Timely support

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Baseline assessment of training needs of children and young people workforce with respect to Mental Health.	Development of training materials on healthy conversations.	Develop workforce capacity within CAMHS and the wider workforce to meet increased demand, including additional roles and further training opportunities.	Sustainable workforce plan for CAMHS	Timely support for children and young people with identified mental health need and preventative action to	Children can access mental health support in a timely manner when they need it.

	Launch of the Wellbeing Empowerment Hub and initial roll-out of support for CYP on CAMHS waiting lists.	Expanded roll-out and evaluation of the Wellbeing Empowerment Hub support			maintain good mental wellbeing.	Reduction in children and young people who experience and live with poor mental health.
Impact	Completion of Training Needs Assessment. Initial cohorts of children supported through the Wellbeing Empowerment Hub	Healthy conversations training materials produced. CRBA tools produced. Increased support by Wellbeing Empowerment Hub and review of outcomes to inform future commissioning intentions.	Increased CAMHS workforce capacity.			Increased access to mental health services Reduction in the proportion of Children and young people who report they have poor mental health
Means of Verification (MoV)	Training needs assessment report. Number of CYP on waiting lists completing support provided by Wellbeing Empowerment Hub	Healthy conversations toolkit. CRBA tools. Evaluation report Wellbeing Empowerment Hub	CAMHS workforce data.	CAMHS workforce data.		CAMHS referral and assessment data Children and Young People Perception Survey

Healthy Outcome 2: Workstream 2 – Prevention

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Engagement with children and young people about prevention of	Develop strategy and action plan alongside children and young people that will	Expand universal and selective parent education and training programmes to	Mainstream successful pilots and evaluate them alongside children and young people.	Timely support for children and young people with identified	Children can access mental health support in a timely

	mental health services and early intervention activities.	increase preventative activities and support good mental health.	support preventative work on mental health and well-being. Equitable access to prevention and early intervention mental health support in schools.	Develop a new social prescribing function for children and young people.	mental health need and preventative action to maintain good mental wellbeing.	manner when they need it. Reduction in children and young people who experience and live with poor mental health.
Impact	Views of children and young people collated and understood	Action plan produced and endorsed	Number of parents on MH education and training programmes. Analysis of equity in access in school support.	Number of pilots mainstreamed Number of children who receive social prescribing activities.		Increased access to mental health services Reduction in the proportion of Children and young people who report they have poor mental health
Means of Verification (MoV)	Engagement report	Prevention and early intervention strategy.	Education and training data. School support demographic data.	Evaluation report. Social prescribing data.		CAMHS referral and assessment data Children and Young People Perception Survey
Summary Assumptions	Continued roll out of mental health support teams in schools (NHSE funding)					

HEALTHY – OUTCOME 3

13. Understand health needs and support healthier lives

Nottingham will have a better understanding of children and young people’s health needs and preventative health improvement initiatives that support children and young people in Nottingham to live healthier lives.

Healthy Outcome 3: Workstream 1 – Schools

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Baseline School Pupil health and wellbeing survey conducted in primary and secondary schools.	Analysis of survey results and engagement with Youth parliament to help formulate recommendation. Creation of a Healthy Schools team in Nottingham City Council. Distribution of new local health reports for primary schools.	Launch of a new Healthy Schools Charter Development of tools and aids for schools. Creation of a grant scheme to enable selected schools to implement a whole school approach to health improvement.	Schools involve pupils in the co-creation of School Health and Wellbeing Plans. Annual children and young people Health and Wellbeing Survey with trend data analysis	Nottingham will have a better understanding of children and young people’s health needs and preventative health improvement initiatives that support children and young people in Nottingham to live healthier lives.	School Pupil health and wellbeing survey. Number of schools with co-designed health and wellbeing plans. Number of children and young people receiving support for smoking or vaping cessation. Number of children and young people receiving support on how to Eat and Move for Good Health. Children and young people have local health activities and services to support a positive holistic healthy lifestyle.
Impact	Number of children and young people taking part in	Baseline analysis and recommendations produced.	Healthy schools charter criteria published.	Number of pupils involved in co-design of Healthy Schools plans.		Increased number of pupils and schools participating in the School Health and Wellbeing Survey

	Health and Well-being survey.	Recruitment of Healthy Schools Team. Number of local health reports for primary school published.	Grant scheme bids submitted by Nottingham City schools.	Survey completed and analysed		<p>Increased number of children supported through smoking/vaping cessation services</p> <p>Increased number of children receiving support in 'Eat and Move for Good Health' (EMGH)</p> <p>Increased uptake of Healthy Start Vouchers</p>
Means of Verification (MoV)	Health and Wellbeing Survey.	Baseline analysis report	Case studies of vaping cessation service users Healthy school reports.	Healthy school plans. Analysis report		<p>School Pupil health and wellbeing survey. Number of schools with co-designed health and wellbeing plans.</p> <p>Number of children and young people receiving support for smoking or vaping cessation.</p> <p>Number of children and young people receiving support from the Integrated Wellbeing Service (EMGH).</p> <p>Children and young people have local health activities and services to support a positive holistic healthy lifestyle.</p>

Healthy Outcome 3: Workstream 2 – Smoking and vaping

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	<p>Behavioural insight survey on Smoking and Tobacco including questions for children and young people.</p> <p>Conduct focus groups with children and young people to understand attitudes towards vaping.</p>	<p>Develop social marketing campaigns on adolescent vaping and based on the results of behavioural insight research.</p>	<p>Co-design of an adolescent vaping cessation service.</p> <p>Launch of social marketing vaping campaign.</p> <p>Launch smoke-free spaces programme including sport touchlines.</p>	<p>Launch vaping cessation service.</p>	<p>Nottingham will have a better understanding of children and young people's health needs and preventative health improvement initiatives that support children and young people in Nottingham to live healthier lives.</p>	<p>School Pupil health and wellbeing survey.</p> <p>Number of schools with co-designed health and wellbeing plans.</p> <p>Number of children and young people receiving support for smoking or vaping cessation.</p> <p>Number of children and young people receiving support on how to Eat and Move for Good Health.</p> <p>Children and young people have local health activities and services to support a positive holistic healthy lifestyle.</p>
Impact	<p>Number of parents taking part in behavioural insight survey.</p> <p>Number of focus groups engaging with children and young people.</p>	<p>Social marketing campaign developed and signed off.</p>	<p>Pilot vaping cessation service</p>	<p>Smoke free spaces launch</p>		<p>Increased number of pupils and schools participating in the School Health and Wellbeing Survey</p> <p>Increased number of children supported through smoking/vaping cessation services</p> <p>Increased number of children receiving</p>

						support in 'Eat and Move for Good Health' (EMGH) Increased uptake of Healthy Start Vouchers
Means of Verification (MoV)	Behavioural Insight Survey. Focus Group evaluation report.	Evaluation report on campaign	Case studies of vaping cessation service users	Smoke free spaces programme. Vaping cessation service.		School Pupil health and wellbeing survey. Number of schools with co-designed health and wellbeing plans. Number of children and young people receiving support for smoking or vaping cessation. Number of children and young people receiving support on how to Eat and Move for Good Health. Children and young people have local health activities and services to support a positive holistic healthy lifestyle.

Healthy Outcome 3: Workstream 3 –Determinants of Children and Young People Health

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Needs assessment and engagement with children and young people to give a	Development of a new Nottingham City advertising policy to protect children from tobacco, alcohol, gambling and high fat,	Nottingham City healthier advertising policy adopted.	Implementation of the Nottingham City advertising policy at bus shelters.	Nottingham will have a better understanding of children and young people's	School Pupil health and wellbeing survey. Number of schools with co-designed health and wellbeing plans.

	better understanding of children and young people’s health needs and services that support them to live healthier lives.	salt, and sugar food advertising.			health needs and preventative health improvement initiatives that support children and young people in Nottingham to live healthier lives.	<p>Number of children and young people receiving support for smoking or vaping cessation.</p> <p>Number of children and young people receiving support on how to Eat and Move for Good Health.</p> <p>Children and young people have local health activities and services to support a positive holistic healthy lifestyle.</p>
Impact	Number of children and young people engaged within the CYP Health Needs Assessment.	Baseline analysis and recommendations for advertising policy produced.	Advertising policy adopted across the city.	Advertising policy adopted within bus shelter maintenance contract.		<p>Increased number of pupils and schools participating in the School Health and Wellbeing Survey</p> <p>Increased number of children supported through smoking/vaping cessation services</p> <p>Increased number of children receiving support in ‘Eat and Move for Good Health’ (EMGH)</p> <p>Increased uptake of Healthy Start Vouchers</p>
Means of Verification (MoV)	Needs assessment published.	Draft Nottingham City advertising policy document	Advertising policy.	Bus shelter maintenance contract		School Pupil health and wellbeing survey.

						<p>Number of schools with co-designed health and wellbeing plans.</p> <p>Number of children and young people receiving support for smoking or vaping cessation.</p> <p>Number of children and young people receiving support on how to Eat and Move for Good Health.</p> <p>Children and young people have local health activities and services to support a positive holistic healthy lifestyle.</p>
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Healthy Outcome 3: Workstream 4 – Lifestyle behaviour change

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	<p>Commission an Integrated Wellbeing Service including children’s lifestyle services</p> <p>Develop service design for new Integrated Wellbeing Service</p>	<p>Implementation and co-design of a family-based healthy lifestyle service for families delivered both in the community and schools.</p> <p>Roll-out Healthy Start Champion training to all settings working with Children and Young People.</p>	<p>Create a new universal Tier 1 programme for Eating and Moving for Good Health in the Nottingham Health and Wellbeing Strategy.</p> <p>Identify a culturally diverse set of shops where Healthy Start Vouchers could be used and promote to</p>	<p>Review, evaluate and ensure continuous improvement for lifestyle support services for Children and Young People.</p>	<p>Nottingham will have a better understanding of children and young people’s health needs and preventative health improvement initiatives that support children and</p>	<p>School Pupil health and wellbeing survey.</p> <p>Number of schools with co-designed health and wellbeing plans.</p> <p>Number of children and young people receiving support for smoking or vaping cessation.</p> <p>Number of children and young people receiving support on how to Eat</p>

	Launch Healthy Start (HS) Champion programme and train Maternity Support Workers to enable them to promote and Support HS applications.	Embed Healthy Start Scheme promotion within the Holiday Activities Fund including support for applications	the appropriate audiences		young people in Nottingham to live healthier lives.	and Move for Good Health. Children and young people have local health activities and services to support a positive holistic healthy lifestyle.
Impact	IWS service specification and contract published for tender.	Launch of a family and school-based lifestyle support offer via the Integrated Wellbeing Service (IWS) Increased number of staff trained as Healthy Start Champions	Tier 1 programme in Health and wellbeing Strategy. More diverse range of shops accepting Healthy Start Vouchers			Increased number of pupils and schools participating in the School Health and Wellbeing Survey Increased number of children supported through smoking/vaping cessation services Increased number of children receiving support in 'Eat and Move for Good Health' (EMGH) Increased uptake of Healthy Start Vouchers
Means of Verification (MoV)	IWS service specification and contract.	Referral and activity data from IWS. Register of Healthy Start Champions	IWS published healthy lifestyle offer and resources Published list of shops accepting Healthy Start Vouchers.			Integrated Wellbeing Service referral and delivery data reports (Smoking & EMGH) National reporting of Healthy Start Voucher

						uptake (Local Authority Level)
Summary assumptions	Identification of an innovative and dynamic integrated wellbeing service provider. Partnership work between local health and care services, community services and the private sector					

CFN V3 Submission 22.8.23

EDUCATION AND LEARNING

Child Friendly Nottingham will be a celebration of our diversity. Our Education and Learning Badge will recognise and showcase Nottingham’s culturally rich communities, children, and young people.

Child Friendly Nottingham sets out to explicitly address challenges faced by diverse BAME communities, SEND and local authority looked after children and disabled children who fair worse in education. Children and young people from these communities and backgrounds who have a range of abilities and backgrounds, will help co-design, and take part in activities which will support learning and a foundation for development, in schools, colleges, community learning settings, in businesses, cultural and creative venues and public organisations. They will be an asset in supporting the local authority’s corporate parenting responsibility.

CBR Principles:

Participation / Life survival and development / Interdependence and indivisibility / Non-discrimination / Best interest / Dignity / Transparency and accountability.

EDUCATION AND LEARNING – OUTCOME 1

14. Celebrating culture and diversity

Children and young people are enabled to use their imagination and creativity to celebrate diversity and their cultural heritage.

Education and Learning Outcome 1: Workstream 1 – Activities for Protected Groups

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
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<p>Actions</p>	<p>Children and young people engaged about the type of activities they want.</p> <p>Recognise, learn, and share adaptations to infrastructure across partnerships to support protected / SEND children and young people to access local universal offer.</p>	<p>Partners and community sector providers activities collated, and a programme developed incorporating focused work for protected groups of children and young people.</p> <p>ChalleNGe arts, heritage and cultural providers embedding inclusive practice and more youth voice initiatives to co-produce their programmes.</p>	<p>Creativity of Nottingham’s diversity and children and young people is regularly showcased and exhibited in public spaces.</p> <p>Pilot projects with cohorts of young people, including NEST school provision, (Nottingham Education Sanctuary Team) to support creative approaches and engagement with city venues.</p>	<p>Local cultural activities offered in local areas / community centres are co-produced with protected groups of children and young people.</p> <p>Activities for identified children and young people are available all year round.</p>	<p>Children and young people are enabled to use their imagination and creativity to celebrate diversity and their cultural heritage.</p>	<p>Children and young people to feel connected to Nottingham city, taking part and expressing themselves creatively and feeling valued.</p> <p>Increase in Children and young people taking part in creative / cultural opportunities. Increase in diverse children and young people taking part in creative / cultural opportunities. Increase in children and young people reporting their voices are heard.</p>
<p>Impact</p>	<p>Number of children and young people engaged.</p>	<p>Programme of cultural activity developed.</p>	<p>Number of public spaces exhibiting diverse children and young people cultural projects.</p> <p>Number of pilot projects including NEST.</p>	<p>Year-round cultural activities for children and young people.</p> <p>Number of children and young people accessing provision.</p>		<p>As above</p>
<p>Means of Verification (MoV)</p>	<p>Audit and engagement reports.</p>	<p>Activity programme published. Cultural Rucksack published. Cultural Guarantee report.</p>	<p>Pilot project evaluation report. School Improvement Plans. Evaluation Framework.</p>	<p>Activities reporting. Co-production reports and case studies. Cultural rucksack evaluation report.</p>		<p>Children and young people Perception Survey</p>
<p>Education and Learning Outcome 1: Workstream 2 – Cultural Rucksack</p>						
	<p>Some Progress (6 months)</p>	<p>Meaningful Progress (12 months)</p>	<p>Significant Progress (18 months)</p>	<p>Sustainable Progress (2 years +)</p>	<p>Outcome</p>	<p>Impact</p>

Actions	Engagement held with children and young people and cultural providers across Nottingham about purpose and content of Cultural Rucksack	Cultural Rucksack developed along with toolkit for parents/carers and providers.	Cultural Rucksack programme written into School Improvement Plans. Teacher CPD programme more coherent and coordinated regarding Creativity, Diversity, and cultural heritage.	Cultural Rucksack mainstreamed across the city to widen the offer for Alternative Provisions, Elected Home Educated children and young people and early years settings.	Children and young people are enabled to use their imagination and creativity to celebrate diversity and their cultural heritage.	Children and young people to feel connected to Nottingham city, taking part and expressing themselves creatively and feeling valued. Increase in Children and young people taking part in creative / cultural opportunities. Increase in diverse children and young people taking part in creative / cultural opportunities. Increase in children and young people reporting their voices are heard.
Impact	Number of children and young people engaged.	Programme of cultural activity developed. Cultural rucksack developed.	Number of School Improvement Plans that include the Cultural Rucksack.	Number of children and young people from protected groups co-producing activities. Number of children and young people accessing cultural rucksack.		As above.
Means of Verification (MoV)	Audit and engagement reports.	Activity programme published. Cultural Rucksack published. Cultural Guarantee report.	Pilot project evaluation report. School Improvement Plans. Evaluation Framework.	Activities reporting. Co-production reports and case studies. Cultural rucksack evaluation report.		Children and young people Perception Survey Youth Trends survey
Education and Learning Outcome 1: Workstream 3 – Cultural Guarantee						
	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact

Actions	Cultural Guarantee Pilot (evaluate and overcome barriers to additional activities to engage with city cultural offer).	Recommendations from pilot are implemented. Funding options explored and applications submitted.	Evaluation framework established and voices of children and young people gathered and amplified as integral part of programme development.	Increased awareness and access of local as well as city wide cultural and educational opportunities for children and young people. Nottingham as a centre of quality cultural learning programmes that are relevant, inspiring, and accessible for all children and young people.	Children and young people are enabled to use their imagination and creativity to celebrate diversity and their cultural heritage.	Children and young people to feel connected to Nottingham city, taking part and expressing themselves creatively and feeling valued. : Increase in Children and young people taking part in creative / cultural opportunities. Increase in diverse children and young people taking part in creative / cultural opportunities. Increase in children and young people reporting their voices are heard.
Impact		Number of pilot recommendations Number of funding applications submitted.	Number of children and young people engaged in Evaluation Framework.	Number of children and young people from protected groups co-producing activities. Number of children and young people accessing provision.		
Means of Verification (MoV)	Audit and engagement reports.	Activity programme published. Cultural Rucksack published. Cultural Guarantee report.	Pilot project evaluation report. School Improvement Plans. Evaluation Framework.	Activities reporting. Co-production reports and case studies. Cultural rucksack evaluation report.		children and young people Perception Survey. Potentially Youth trends survey (to be finalised)
Summary Assumptions	ChalleNGe, HAF Programme, Refugee and Asylum-Seeking Children and young people groups, Cultural Rucksack					

EDUCATION AND LEARNING – OUTCOME 2

15. Learning and flourishing

Children and young people feel confident to create and access learning, skills, and training opportunities within the city, which enable them to learn new things, flourish and be guided and supported by trusted adults.

Education and Learning Outcome 2: Workstream 1 – Skills and Training Opportunities

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	<p>Review and learn from partner information on creative, life and intergenerational skills for children and young people.</p> <p>Engage with children and young people about the skills and training opportunities they feel unable to access.</p>	<p>Community and business sector providers are established, mapped and opportunities are made available.</p> <p>Programmes to support and access for Nottingham’s protected and marginalised groups (both universal and targeted provision).</p>	<p>Awareness raising campaign of opportunities across the city. (Focus on Alternative Provisions and Elected Home educated children and young people).</p> <p>Visits to schools, and community sectors promoting life opportunities.</p> <p>Learn from pilots of work placement opportunities.</p>	<p>Child friendly life learning programmes available to children and young people with appropriate support and pathways mainstreamed.</p> <p>Nottingham community and business group is established to support career and work experience opportunities for children and young people across the city.</p>	<p>Children and young people feel confident to create and access learning, skills and training opportunities within the city which enable them to learn new things, flourish and be guided and supported by trusted adults.</p>	<p>To support further learning provision, advocacy and supporting children and young people’s voices, especially those marginalised. Children and young people know what practical experiences, skills development and career opportunities are out there and available to them. Increase in children and young people who know what development and career opportunities are available to them Increase in children and young people reporting their voices are heard.</p>

<p>Impact</p>	<p>Number of children and young people engaged with.</p> <p>Lessons learned from review.</p> <p>Number of children and young people and potential mentors engaged with.</p>	<p>Number of opportunities mapped and made available.</p> <p>Number of opportunities for marginalised groups.</p> <p>Number of mentors and children and young people recruited to pilot.</p>	<p>Number of visits to schools and community sites.</p> <p>Awareness raising campaign published.</p>	<p>Number of learning pathways and opportunities established.</p> <p>Nottingham community and business group established.</p> <p>Number of mentors and children and young people recruited to programme.</p>		<p>As above</p>
<p>Means of Verification (MoV)</p>	<p>Engagement report.</p> <p>Review report.</p> <p>Mentor engagement report.</p>	<p>Mapping Audit report.</p> <p>Mentor programme strategy report.</p>	<p>Awareness raising campaign.</p> <p>School visit data.</p> <p>Mentor programme data.</p> <p>CRBA training data.</p>	<p>Mapping Audit report.</p> <p>Nottingham community and business group.</p> <p>Mentor programme data.</p>		<p>Data (as previous)</p> <p>Evidence gathered from the programmes.</p>

Education and Learning Outcome 2: Workstream 2 – Mentors and Advocates

	<p>Some Progress (6 months)</p>	<p>Meaningful Progress (12 months)</p>	<p>Significant Progress (18 months)</p>	<p>Sustainable Progress (2 years +)</p>	<p>Outcome</p>	<p>Impact</p>
<p>Actions</p>	<p>Engage with children and young people and potential mentors and advocates about what they would want and need.</p>	<p>Develop mentor and advocate strategy and programme of work.</p> <p>Recruit mentors and children and young people.</p> <p>Mentors and Advocates take part in child’s rights training.</p> <p>Pilot with small numbers of children and young people and mentors.</p>	<p>Evaluate Pilot mentor results.</p> <p>Community mentors and advocates are established for children and young people.</p> <p>All mentors and Advocate undertake child’s rights training and begin supporting children and young people.</p>	<p>Roll out programme across the city so our children and young people have a diverse range of positive adults, leaders, role models and mentors across the city – (both in and out of school and community settings).</p>	<p>Children and young people feel confident to create and access learning, skills and training opportunities within the city which enable them to learn new things, flourish and be guided and supported by trusted adults.</p>	<p>To support further learning provision, advocacy and supporting children and young people’s voices, especially those marginalised. Children report that mentoring has had a positive impact on their lives Children and young people know what practical experiences, skills development and career opportunities are out there and available to them.</p>

						Increase in children and young people who know what development and career opportunities are available to them Increase in children and young people reporting their voices are heard
Impact	Number of children and young people and potential mentors engaged with.	Mentor strategy published and programme established. Number of opportunities for marginalised groups. Number of mentors and children and young people recruited to pilot.	Number of visits to schools and community sites. Awareness raising campaign published. Number of mentors and children and young people recruited to programme. Number of mentors and advocates undertaking CRBA.	Number of learning pathways and opportunities established. Nottingham community and business group established. Number of mentors and children and young people recruited to programme.		As above
Means of Verification (MoV)	Engagement report. Review report. Mentor engagement report.	Mapping Audit report. Mentor programme strategy report.	Awareness raising campaign. School visit data. Mentor programme data. CRBA training data.	Mapping Audit report. Nottingham community and business group. Mentor programme data.		Children and young people Perception Survey. Programme data.
Summary Assumptions						

EDUCATION AND LEARNING – OUTCOME 3**16. Active learners and champions for children and young people voices**

Children and young people will be empowered to be active learners and champions for all children and young people's voices.

Education and Learning Outcome 3: Workstream 1 – Rights Respecting Schools

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	<p>Rights Respecting Schools programme details and introduction shared with all city academy trusts.</p> <p>Engagement with children and young people on the Articles of the Convention of the Rights of the Child.</p>	<p>Several schools and academies have committed to providing the resources required to developing and embedding the Rights Respecting Schools (RRS) approach to education.</p> <p>Children and young people are familiar with a number of Articles of the CRC and can talk about the rights they enjoy. Adults and the wider school community know about and understand the CRC.</p>	<p>A significant number of schools and academies across primary and secondary phases are working towards or, at RSS Silver badge status.</p> <p>Children and young people in non-mainstream school settings are able to demonstrate awareness and benefit from the embedding of CRC articles in their place of learning.</p>	<p>Further schools and academies have committed to working towards RRS bronze and silver badges.</p> <p>Schools and academies previously operating at silver level are working towards or at RRS Gold level.</p>	<p>Children and young people will be empowered to be active learners and champions for all children and young people's voices.</p>	<p>The educational experience of children and young people in Nottingham will be positive, inclusive and enable children and young people to advocate for themselves, their peers, and others</p> <p>% Reduction in fixed term and permanent exclusions.</p> <p>% Reduction in reported cases of bullying.</p> <p>% Increase in school attendance.</p>
Impact	<p>Number of schools engaged with on RRS programme.</p> <p>Number of children engaged with on CRC.</p>	<p>Number of city schools committed to the RRS programme.</p> <p>Number of children who are aware of CRC.</p> <p>Staff trained in CRBA.</p>	<p>Number of city schools committed to the RRS programme.</p> <p>Number of city schools at silver status on the RRS programme.</p>	<p>Number of city schools at bronze status on the RRS programme.</p> <p>Number of city schools at silver status on the RRS programme.</p>		As above

	Number of children, young people and adults engaged with on beneficial relationships.			Number of city schools at gold status on the RRS programme. Number of schools and settings fully trauma aware.		
Means of Verification (MoV)	RSS programme report. Engagement report and evaluation.	RSS programme report. CRC engagement report.	RSS programme report. Resource reporting.	RSS programme report.		National government published statistical releases.

Education and Learning Outcome 3: Workstream 2 – Additional Rights Respecting Provisions

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Scale and scope RRSA models used across areas to support Alternative Provisions or different education settings with RR principles, (including Early Years). Rights Respecting Provisions to be added into Alternative Provision commissioning. The RRS principles will be added into the commissioning framework.	Engage with children and young people on the Articles of the convention of the Rights of the Child. Pilot programme in a selected larger Alternative Provision and early years setting embedding the Rights Respecting approach to education settings. Train full staff team on children’s rights and the RRS model.	Sharing knowledge and learning all (those registered and non-registered provisions) Children and young people can actively demonstrate an awareness, understanding and benefits from embedding CRC across their learning setting. Scale across wider workforce and Nottingham’s Alternative Provisions and early years settings.	Additional Alternative Provisions are working towards RR bronze / silver Badge status. Those at Silver are working towards gold level.	Children and young people will be empowered to be active learners and champions for all children and young people’s voices.	The educational experience of children and young people in Nottingham will be positive, inclusive and enable children and young people to advocate for themselves, their peers, and others % Reduction in fixed term and permanent exclusions. % Reduction in reported cases of bullying. % Increase in school attendance.

	Work programme scaled with a commitment from an Alternative Provision to pilot and embed the RRSA programme.					
Impact	Number of schools engaged with on RRS programme. Number of children engaged with on CRC.	Number of city schools committed to the RRS programme. Number of children who are aware of CRC. Staff trained in CRBA.	Amount of resource identified.	Number of city schools at bronze status on the RRS programme. Number of city schools at silver status on the RRS programme. Number of city schools at gold status on the RRS programme.		As above
Means of Verification (MoV)	RSS programme report. Engagement report and evaluation.	RSS programme report. CRC engagement report.	RSS programme report. Resource reporting.	RSS programme report.		National government published statistical releases.

Education and Learning Outcome 3: Workstream 3 – Champions for Children and Young People’s Voices

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Relationships between children, young people and adults are identified as mutually respectful.	Staff actively collaborate with all children and young people and take their views seriously – Child Rights Based Approach training implemented. Children and young people are able to support themselves	Resources and budgets are identified to support early identification of barriers to active learning.	Schools and learning settings are fully rights aware as well as trauma aware and take active steps to ensure barriers to learning are addressed for all children and young people.	Children and young people will be empowered to be active learners and champions for all children and young people’s voices.	The educational experience of children and young people in Nottingham will be positive, inclusive and enable children and young people to advocate for themselves, their peers, and others % Reduction in fixed term and permanent exclusions.

		and others to express their aspirations for themselves.				% Reduction in reported cases of bullying. % Increase in school attendance.
Impact	Number of children, young people and adults engaged with on beneficial relationships.	Number of children who are aware of CRC. Staff trained in CRBA.	Amount of resource identified.	Number of schools and settings fully rights and trauma aware.		As above
Means of Verification (MoV)	RSS programme report. Engagement report and evaluation.	RSS programme report. CRC engagement report.	RSS programme report. Resource reporting.	RSS programme report. Trauma informed reports.		National government published statistical releases.

Education and Learning Outcome 3: Workstream 4 – Anti Racist Practice in Schools and Alternative Provision

	Some Progress (6 months)	Meaningful Progress (12 months)	Significant Progress (18 months)	Sustainable Progress (2 years +)	Outcome	Impact
Actions	Commitment of 5 key city MAT's and NST as members of the Equalities Action team (Nottingham Citizens) to embed the principles of anti- racist practice in schools identified in City Council motion passed in July 2023	Commitment secured of remaining MAT's and independent alternative provision providers operating schools in the city to commit to the principles of anti-racist practice for schools and education settings identified in City Council motion passed in July 2023	All city-based ITT (Initial Teacher Training) providers are actively working to increase numbers of black and global majority trainees into the school's workforce and increase educator confidence in delivering anti-racist curriculum.	Increase in proportion of black and global majority staff working in city schools to reflect the diversity of the school population. Local anti-racist curriculum resources developed and used at all key stages and in alternative provision settings.	Children and young people will be empowered to be active learners and champions for all children and young people's voices.	The educational experience of children and young people in Nottingham will be positive, inclusive and enable children and young people to advocate for themselves, their peers, and others % Reduction in fixed term and permanent exclusions of black and dual heritage children % Reduction in reported cases of racist bullying. % Increase in school attendance of black and dual heritage children

Impact	Number of schools committed to principles of anti-racist practice expressed in City Council Motion	Increased number of schools committed to principles of anti-racist practice expressed in City Council Motion	Increasing number of black and global majority entrants to ITT.	Increased proportion of black and majority school employees to closer reflect diversity of school population		As above
Means of Verification (MoV)	Sign up to diversity pledge reflecting principles of anti - racist practice	Sign up to diversity pledge reflecting principles of anti - racist practice	Audit of ITT providers Survey of confidence of graduates in delivery of anti-racist curriculum	Annual Department for Education workforce data return		Pledge Data returns
Summary assumptions	Commitment of all stakeholders to embed principles developed by the Nottingham Citizens facilitated Equalities Action Team as presented to MAT CEO's and City Council leaders and reflected in the agreed City Council motion (July 20230 to promote anti- racist practice in all city schools.					

CFN V3 Submission 22.8.23

TIMELINE AND KEY MILESTONES

20 23	Q1	Discovery Phase ends
	Q2	Development Phase begins Children and youth consultation.
	Q3	Development Phase ends - Delivery begins Partners formally sign up Badges detail timelines Resource plan is developed for long term activity
	Q4	CFN is launched Image is launched First activities begin Communications kick in! First stage delivery performance assessment begins
20 24	Q1	UNICEF Review 1 takes place
	Q2	Badge leads to respond UNICEF review and to update the programme badge action in response
	Q3	Specific perception/engagement assessments are analysed UNICEF review 2
	Q4	Programme Wide Perception survey takes place
20 25	Q1	Evaluation report is published
	Q2	BAU established. UNICEF review 3
	Q3	Recognition Phase begins